

ANNUAL REPORT 2021



teachers are more likely to ‘dip-in’ to the book and online resources as part of their own subject. The range of subject areas adopting this approach has grown considerably. Local Co-Ordinators have reported the use of aspects of the Programme within the following subject areas: Science, Materials Technology (Wood), Metalwork, Home Economics, Physical Education, Technology, Construction Studies, Engineering and Careers Education.

Since the publication of Irish versions of the *Choose Safety* materials in September 2014, there has been continuing growth of interest and involvement among Gaelcholáistí, with 71% of these schools involved this year.

Since September 2014, all schools have been invited to award Digital Badges to record and reward students’ completion of each Unit of the Programme on an incremental basis. Students are awarded Digital Badges directly to their email address. The system provides motivation for students to complete the Units and it provides statistics on Units of the Programme completed by students. Digital Badges can be displayed on social media, online CVs and other online networks. Once a Badge is clicked on, it opens a list of details of the skills learned.

In the 2020—21 school year, 85 schools registered for Digital Badges via <https://www.hsa.ie/eng/> and 2,987 Digital Badges were awarded.

Sincere thanks to all who assist in the delivery of this Programme.

Jim O’ Leary,
Choose Safety Programme Co-Ordinator Liaison



THE HEALTH AND SAFETY AUTHORITY CHOOSE SAFETY PROGRAMME 2020—21

This Report is written on the basis that it represents the progress of the *Choose Safety* Programme during the school year September 2020—August 2021.

The *Choose Safety* Programme, in conjunction with the Health and Safety Authority (HSA), is co-ordinated nationally by Kilkenny Education Centre and supported by *Choose Safety* local Co-Ordinators from all of the 21 full-time Education Centres.

A number of key personnel support the Programme in Kilkenny Education Centre. Mr. Jim O’ Leary acts as a link between the local Co-Ordinators, Kilkenny Education Centre and the HSA. His role is focused on ensuring quality of service to schools among local Co-Ordinators and on report writing. Mary Clarke, Education Officer, HSA Projects, diligently and effectively supports the management of all aspects of the programme. Great credit is due to Mary and to Honorah Rochford, the Administrator, who supports the *Choose Safety* Programme, for their dedication and commitment to the success of the Programme.

The *Choose Safety* local Co-Ordinator for our Centre is Mr. Frank McKenna. Frank has had great success with his promotion of the Programme in our catchment schools, with over 77% of them using the Programme in Senior Cycle during the current school year.

Despite the difficulties presented by COVID-19 school closures since March 2019, and continued restrictions of access to schools during 2020—21, we at Kilkenny Education Centre and local *Choose Safety* Co-Ordinators have continued to promote the Programme, and, as a result, 54% of Post Primary schools were using the *Choose Safety* Programme during the 2020—21 school year. The total number of institutions (schools and non-traditional centres) involved in the *Choose Safety* Programme over the last ten school years is as follows:

2011—12:	388
2012—13:	416
2013—14:	551
2014—15:	573
2015—16:	560
2016—17:	600
2017—18:	647
2018—19:	608
2019—20:	624
2020—21:	564

Continuing success has been achieved this year in increasing the engagement with the Programme in non-traditional Post Primary education institutions. This year, 153 such institutions used the Programme, including Centres of Further Education (Further Education Colleges), Post Leaving Certificate Colleges (PLCs), Youthreach Centres and a number of education centres in prisons and other settings.

Co-Ordinators continue to report a growing variety in the ways in which teachers make use of the *Choose Safety* Programme materials. While initially most schools attempted to timetable a specific weekly slot in the Transition Year schedule to be used exclusively on the *Choose Safety* Programme, now it appears that

VISION

The Management Committee and Staff of Kilkenny Education Centre envisage an open and innovative Centre, which inspires and supports teaching and learning in the educational community.

MISSION

Kilkenny Education Centre seeks to realise its vision by facilitating the sharing of ideas and the communication of knowledge with the learning community through the ongoing provision and development of services and resources.

TABLE OF CONTENTS

proving to be very successful with schools reporting improvements in literacy as a whole.

In June, all Kilkenny data was collated and the Centre achieved a success rate of **72.3%**. This is a percentage of the completed programmes. This is in line with national norms. 38 children were referred for further longer term support.

Table 3a: Programme completion for children receiving Reading Recovery, by programme completion in Kilkenny				
Outcome	All Programmes		Completed Programmes	
	Number	Percent	Number	Percent
Accelerated progress (Discontinued)	99	37.6	99	72.3
Progress (Referred)	38	14.4	38	27.7
Incomplete	27	10.3	N/A	N/A
Left school	2	0.8	N/A	N/A
Ongoing	97	36.9	N/A	N/A
Total	263	100	137	100

Children selected for Reading Recovery are the lowest achieving in their class in literacy. The programme is discontinued when children are judged to have an efficient reading and writing process in place and to be operating within the average band for their class and age. Children who do not achieve the accelerated progress required for the programme to be discontinued are referred back to the school for longer-term support.

Sinéad O’ Keeffe,
Reading Recovery Teacher Leader

Ellen Quaid,
Reading Recovery Teacher Leader (Associate)

SECTION 1

	<i>Page</i>
Agenda 2021 AGM	6
Minutes 2020 AGM	7
Chairperson’s Report	<i>Eithne McKenna</i> 9
Director’s Report	<i>John O’ Sullivan</i> 10
Treasurer’s Report	<i>Tom Percy</i> 21
Management Committee’s Report and Consolidated Financial Statements for the Financial Year Ended 31 December 2021	22

SECTION 2

Kilkenny Education Centre Personnel — Management Committee and Centre Staff	61
Centre Data	62

REPORTS

Reading Recovery 2020-21	<i>Sinéad O’ Keeffe and Ellen Quaid</i> 64
The Health and Safety Authority (HSA) <i>Choose Safety</i> Programme	<i>Jim O’ Leary</i> 66



READING RECOVERY REPORT 2020—21

Reading Recovery is now in its fourteenth year working out of Kilkenny Education Centre. Reading Recovery is a short-term intervention for children who have the lowest achievement in literacy learning in their first years at school. Children are taught individually by a specially trained teacher for 30 minutes each day for an average of 12—20 weeks. The goal is for children to develop effective reading and writing strategies in order to work within an average range of classroom performance.

At present, in Kilkenny Education Centre, there are 50 teachers involved in Reading Recovery. 11 of these are teachers in training and the others were trained in the last thirteen years. There are 40 schools involved in the programme. These schools are situated in Kilkenny, Waterford, Wexford, Offaly, Tipperary, Kildare, Laois and Carlow. There were two Teacher Leaders, one Full-time and one Associate, working at Kilkenny Education Centre. Teacher Leaders teach two children.

Most teachers being trained in Reading Recovery are either holding Learning Support or Resource Teaching positions and no substitution is given by DES for the programme.

Each IPD Reading Recovery teacher has four children at any one time on the programme. The Teacher Leader is also providing the programme to two children. In total, Kilkenny has **approximately 263 children** receiving Reading Recovery at present. The proportion of EAL (English as an Additional Language) children on the programme is **12.5%**. The percentage of children who are in special groups, such as children in care, travellers or asylum seekers/refugees is **3.3%**. **99 children** have been successfully discontinued since September i.e. they have been brought up to age appropriate levels (e.g. going from a reading age of **five years four months to six years four months in 12—20 weeks**). 97 children have programmes that are ongoing and will be completed in the school year 2021-2022.

In the last year, Kilkenny Education Centre has facilitated:

- 18** In-service Training Sessions (via Zoom)
- Four** Assessment Training Sessions (via Zoom)
- 24** Continuing Professional Development days (via Zoom)
- One** Information Meeting for Principals (via Zoom)

Due to COVID restrictions, there were no in-person sessions at Kilkenny Education Centre this year so live lessons could not be held.

No Link Teachers were trained at Kilkenny Education Centre this year due to restrictions. Link Teachers are trained to ensure that when children complete the programme they are re-tested by an impartial professional. This ensures validity of results obtained.

Next year it is hoped that another 12 teachers will be trained, along with monitoring closely the other Reading Recovery teachers that have completed training. Link Teaching training will be organised as soon as in-person CPD sessions resume.

The success of a programme can also be determined by the effect it has on a school as a whole. Many of the schools trained in the last thirteen years have taken on Guided Reading. This is a spin-off from Reading Recovery which helps schools put the strategies of Reading Recovery in place in a class setting. This is

SECTION 1

AGENDA 2021 AGM

Welcome

- 1. Minutes 2020 AGM
- 2. Chairperson’s Report
- 3. Director’s Report
- 4. Treasurer’s Report
- 5. Management Committee’s Report and Consolidated Financial Statements for the Financial Year Ended 31 December 2021
- 6. Election of Management Committee 2022-23
- 7. AOB



CENTRE DATA

CENTRE OPENING DAYS

The Centre was open for the following number of days from 1st January to 31st December 2021:

MONTH	DAYS OPEN
January	20
February	20
March	22
April	19
May	20
June	22
July	17
August	17
September	22
October	19
November	22
December	16

CENTRE OPENING HOURS

Monday — Thursday	8.30a.m. — 5.30p.m.
Friday	8.30a.m. — 5.00p.m.
Late opening Monday — Thursday (when evening courses are running)	5.30p.m. — 10.00p.m.
Open on weekends by arrangement.	

MINUTES 2020 AGM

Attendance in person: John O’ Sullivan, Eithne McKenna, Tom Percy, Martha Woodcock, Peter Madden, Gemma Ní Bhróin, Diarmuid Creedon and Margaret Walsh.

Present via Zoom: Gerard Farrelly, Josephine Doyle, Liz Hurley, Mary Clarke, Trish Maher, Noel Prendergast, Monica Skehan and Honorah Rochford.

Apologies: Paul Behan and Annmarie Bergin.

Minutes: Draft Minutes of 2020 AGM were taken as read — no matters arising. Minutes proposed by Martha Woodcock and seconded by Gemma Ní Bhróin.

Chairperson’s Address: In her address, Eithne expressed her satisfaction in being able to host this AGM which gives some members an opportunity to meet safely in person — some for the first time. She described the last year in terms of losses and gains. Losses such as footfall in the Centre, some valued staff members, lack of social contact and class contact — and also personal loss for some through illness and bereavement.

But there were also gains — new IT knowledge gave us greater accessibility and flexibility while there is increased awareness regarding health and wellbeing. Eithne thanked the Management Committee, John O’ Sullivan and all staff for their continuing hard work and support. She wished all well in the year ahead.

Full address is presented in Annual Report 2020.

Director’s Report: John welcomed all to this first hybrid AGM. He expressed thanks to management and staff who have worked so hard all year to keep Kilkenny Education Centre open. He said the Management Committee is vital to our work and they continue to give generously of their time and experience. He also thanked the Audit and Risk Committee, expressing gratitude for their support and advice.

John said that the purpose of the AGM is to report on work of Centre, to ratify the audited Accounts and to elect a new Management Committee. There were many challenges in 2020 but it was also a productive year. He presented the annual statistics. Not surprisingly the numbers attending Kilkenny Education Centre in person are down due to an increase in online provision from ourselves, ESCI and PDST — all statistics can be viewed in our Annual Report and there was very positive feedback from all who engaged. John acknowledged the professionalism of all tutors and thanked all staff for their response throughout a challenging year. Kilkenny Education Centre excels as a real hub of learning within a great educational environment. He also mentioned the collaboration with a number of professional organisations/programmes and thanked all involved.

Going forward we must look at a range of initiatives aligned to DES Action Plan for Education and respond to needs. In 2020, we experienced rapid change, new challenges and new adaption in almost impossibly difficult times. Staff responded, new collaborations were established which will change the future. Kilkenny Education Centre has a strong reputation and we will continue to build and expect to go from strength to strength.

Full report is presented in Annual Report 2020.

Treasurer’s Report: Presented by Tom Percy. Tom welcomed all in person and virtually. He thanked John and Liz for their support throughout the year. The figures reflect a picture of loss of footfall in a very difficult

year but also superb work in supporting teachers and schools. Unsurprisingly, our income has decreased but Government supports such as WSS and EWSS saved us and enabled us to keep open. Expenditure is also down so we show a surplus of €6,000. ICT costs increased to facilitate remote working while salaries increased by 10%. We have deferred income of €18,722. Currently, we are able to meet day-to-day expenses and we must look to the future with optimism. Tom thanked the ARC Committee, John and all staff, especially Liz.

Director highlighted the fact that DES asked that we include Addendums in the Accounts which are detailed on page 59 of the Annual Report 2020.

Accounts proposed by Diarmuid Creedon and seconded by Peter Madden.

Elections to Management Committee 2021/2022:

Member Elected	Proposed by	Seconded by
Eithne McKenna	Automatically Returned	
Paul Behan	Gemma Ní Bhróin	Peter Madden
Ann Marie Bergin	Eithne McKenna	Martha Woodcock
Diarmuid Creedon	Peter Madden	Margaret Walsh
Josephine Doyle	Tom Percy	Diarmuid Creedon
Gerard Farrelly	Diarmuid Creedon	Eithne McKenna
Deborah Hogan	Tom Percy	Gemma Ní Bhróin
Peter Madden	Eithne McKenna	Margaret Walsh
Gemma Ní Bhróin	Peter Madden	Martha Woodcock
Tom Percy	Diarmuid Creedon	Margaret Walsh
Margaret Walsh	Gemma Ní Bhróin	Eithne McKenna
Martha Woodcock	Tom Percy	Gemma Ní Bhróin

* As there is one vacancy it was noted that the Committee may co-opt another member in the coming weeks.

AOB: None

The AGM Meeting concluded at 18.55p.m.

A Management Committee Meeting followed directly afterwards.

KILKENNY EDUCATION CENTRE PERSONNEL

MANAGEMENT COMMITTEE MEMBERS 2021

Primary		Post Primary
Diarmuid Creedon		Paul Behan
Josephine Doyle		Ann Marie Bergin
Gerard Farrelly		Deborah Hogan
Peter Madden		Eithne McKenna
Tom Percy	Treasurer	Gemma Ní Bhróin
Margaret Walsh		
Martha Woodcock	Vice-Chairperson	

ADVISORY GROUPS/SUB-COMMITTEES 2021

Health and Safety/COVID-19 Response Committee:	Director, Brendan Kelly and Mary Clarke
Courses Committee:	Director, Patricia Maher
PDSTTiE Committee:	Director and Monica Skehan
Audit and Risk Committee:	Director, Diarmuid Creedon, Peter Madden, Eithne McKenna, Tom Percy and Martha Woodcock

KILKENNY EDUCATION CENTRE POLICIES

1. Centre Constitution and Charter including Role of Management Committee
2. Internal Financial Controls
 - Credit Card Policy
 - Procurement Policy and Procedures
 - Travel and Subsistence Policy and Procedures
 - Reserves Policy
3. Child Protection Policy and Risk Assessment
 - Vetting Policy
4. Health and Safety Statement and Employee Safety Handbook
5. Data Protection Policy and Privacy Notice (GDPR)
6. Conflict of Interest Policy and Procedures
7. Customer Service Charter
 - Complaints Policy and Procedures
8. Protected Disclosures Policy
9. COVID-19 Response Plan

KILKENNY EDUCATION CENTRE STAFF 2021

John O’ Sullivan	Director
Patricia Maher	Office Manager/NIPT/PDST/Local Courses Administrator
Monica Skehan	Receptionist/PDSTTiE/Reading Recovery/PDST/Projects
Brendan Kelly	Caretaker/Housekeeper
Honorah Rochford	Projects/HSA/PDST Administrator
Liz Hurley	Accountant
Mary Clarke	Education Officer, Health and Safety Authority

CHAIRPERSON'S REPORT

Welcome to the Kilkenny Education Centre AGM. As we start another academic year there is some sense of returning to normality after the challenges of COVID-19. We have come through those times but not without some scars. The reduction in footfall in the Centre has been the most hard-hitting and unfortunately has led to the Management Committee having to make tough decisions around staff working hours. I want to personally acknowledge the response of the staff in this regard. It is never easy to take a pay cut whatever the circumstances may be and I sincerely hope it will prove to be temporary.

Nelson Mandela once said "Education is the most powerful weapon which you can use to change the world". The principle aim of our Centre is to provide education and support for teachers and the wider education community. Even through the challenging past few years, as we faced the restrictions due to the pandemic, I believe Kilkenny Education Centre has kept that vision alive. No doubt we will face other setbacks but the genuine support for the Centre from staff, management and the education family will see us through.

As we return to a somewhat normal space in regard to our work, we hope to see the Centre get busier on a day-to-day basis. Much as we would like for everything to bounce back to pre-pandemic, I expect this to take some time. In speaking to teachers there is an appetite for a return to face-to-face meetings, as well as continuing some online, so it is all about getting the right balance. Of course, we must wait to see how the Department of Education plan to deliver in the future. It would be a huge loss if the majority of roll-out goes online so I hope they will heed the needs of teachers and take into account the positive learning experience that face-to-face brings.

I want to express genuine gratitude to our Management Committee for their ongoing engagement and support throughout the year. I'm glad to say that in recent months we have recommenced our meetings face-to-face which is a much more pleasant experience. Welcome back to Ann Marie, who has re-joined the Committee after the birth of her baby, Alannah.

At the heart of Kilkenny Education Centre is the hard work of all who work here. I would like to acknowledge the dedication and vision of our Director, John O' Sullivan. His tireless commitment since his appointment through very tough times needs to be appreciated. I wish to further thank Patricia Maher, Honorah Rochford, Monica Skehan, Liz Hurley, Mary Clarke and Brendan Kelly. Please be assured that your work in Kilkenny Education Centre will always be appreciated.

*With every good wish,
Eithne McKenna
Chairperson
Kilkenny Education Centre*

SECTION 2

DIRECTOR'S REPORT

A chairde, cuirim fáilte romhaibh ar fad tráthnóna chuig an gcuinniú cinn bhliana don Ionad Oideachais anseo i gCill Chainnigh. I dtús báire, ba mhaith liom mo bhuíochas a ghabháil leis na daoine seo a leanas as an tacaíocht leanúnach a thug siad dom mar stiúrthóir ar an Ionad Oideachais ó thosaigh mé sa phost seo – Eithne McKenna, (Cathaoirleach), Martha Woodcock (Leas-Chathaoirleach), agus Tom Percy (Sparánaí). Gabhaim buíochas freisin leis an gCoiste Bainistíochta dá dtacaíocht agus dá léargas.

2021 was a very productive year for Kilkenny Education Centre and this Report gives an overview of the various initiatives, programmes and areas of professional development in which the Education Centre was involved.

As outlined in our Constitution, the purpose of the Annual General Meeting is to report on the work of the Centre, to ratify our Financial Accounts and elect a Committee to manage the Centre for the forthcoming year. This Report gives an overview of the various initiatives, programmes, and areas of professional development in which the Education Centre was involved. This range of projects, initiatives and professional development was provided in response to the self-identified needs of our school community in our catchment area and also aligned to the priorities of the Department of Education.

Over the course of 2021, the Management Committee engaged in a process of Strategic Planning to enable the Centre to plan over a three-year period and to ensure further alignment with both the needs of the local education community and priorities for education on a national basis. Kilkenny Education Centre also worked closely with ESCI (Education Support Centres Ireland) and with other Education Centres to progress goals to embrace the modernisation priorities of the Teacher Education Section and to ensure compliance with corporate governance. Education Centres worked collaboratively on shared strategic planning, and the further development of the provision of professional and personal development programs for the educational community.

The COVID-19 pandemic persisted into 2021 and caused additional changes in society and introduced further challenges in the way we work and learn. Kilkenny Education Centre continued to adapt throughout the crisis in a very professional manner; the work of the Centre is only possible due to the efforts of our staff, ensuring that our school communities were supported throughout this difficult time.

Weekly COVID-19 Response Plan meetings ensured that the Centre could stay open and while the footfall of teachers was low, the Centre remained open for frontline services and for the Education Support Services who delivered Department-prioritised CPD remotely from the Centre.

The reduction in teacher footfall in 2021 has been a serious blow to the Centre and led to the Management Committee having to discuss the Centre's difficult financial position and having difficult discussions around how to address these challenges.

An area of focus for the Management Committee in 2021 was the promotion of Communities of Practice. We have facilitated Communities of Practice in the areas of Special Educational Needs, Autism and Special Schools.

Despite all predictions to the contrary, Kilkenny Education Centre managed to host Summer Courses, a welcome opportunity for teachers to work together in person.

On a national level, PDST, JCT and NEPS organised a very comprehensive programme of work to progress national priorities. This resulted in the Centre being busy during the school day from time to time.

We are delighted to have continued to have responsibility for the administration of the Health and Safety Authority's *Choose Safety* Programme in Post Primary schools, Further Education colleges, PLCs and Youthreach centres nationally, and the Keep Safe Programme in Primary schools nationally.

KILKENNY EDUCATION CENTRE NOTES TO THE FINANCIAL STATEMENTS FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

22. Charitable status and registration details

The Centre is not a registered charity under the Charities Act 2009 and has not been granted charitable tax exemption status by the Revenue Commissioners

23. IAASA Ethical Standard – Provisions Available for Audits of Small Entities

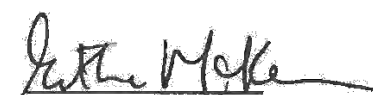
In common with many other entities of our size and nature we use our auditors to assist us with the preparation of the financial statements.

24. Comparatives

Comparatives have been reclassified to conform with current year presentation.

25. Approval of the Financial Statements

The financial statements were approved and authorised for issue by the Management Committee:


Eithne McKenna
Management Committee
Date: 20 May 2022


Tom Percy
Management Committee
Date: 20 May 2022


John O'Sullivan
Director
Date: 20 May 2022

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

18. Related Party Transactions and Controlling Party

Controlling Party

The Centre's ultimate controlling party is the Department of Education.

Key Management Personnel Compensation and Other Transactions

The Centre's key management personnel consists of the Director and the members of the Management Committee. Details of transactions with the Director and members of the Management Committee are set out in note 8 to the financial statements.

Other Related Party Transactions

The Centre has availed of the exemption in FRS 102: Related Party Disclosures (section 33) from the requirement to disclose details of transactions with other education centres wholly under the control of the Department of Education.

There were no other transactions with related parties during the financial year ended 31 December 2021 that are required to be disclosed in the financial statements.

19. Contingencies

The Centre had no contingent liabilities at 31 December 2021 (31 December 2020: Nil).

20. Capital Commitments

The Centre had no capital commitments at 31 December 2021 (31 December 2020: Nil).

21. Post Balance Sheet Events

Since the year end the Education Centre has started a redundancy process with two staff members

I wish to acknowledge my appreciation for the contribution of the Health and Safety Authority; to Honorah, Mary and to Jim O' Leary, the national Co-Ordinator, and to all the Co-Ordinators and teachers who facilitate the programmes right across the country.

Given the quality and quantity of national and local CPD provision in 2019 and 2020, it is indeed a tribute to the hunger for learning among our teachers that so many attended Local Courses after school. It must be remembered that attendance at these Local Courses is voluntary. The feedback from Local Courses is very affirming of the quality of the courses, the professionalism and knowledge of the tutors and, in particular, of the welcome and support of our staff.

Kilkenny Education Centre has built a strong reputation for the excellent service it delivers through its highly dedicated and professional staff. Kilkenny Education Centre is very fortunate to have such a professional, courteous and welcoming workforce, ensuring that the Centre is welcoming, vibrant and a real hub of learning for the educational community in our catchment area.

I want to pay tribute to the Management Committee of the Education Centre and members of the Audit and Risk Committee who voluntarily give up their time to ensure the Education Centre is governed to the highest standards, is compliant with modern governance requirements and is well run. In particular, thanks to Eithne McKenna, Chairperson, who is such a support to both the Centre, to the Director and the staff.

As we look forward, Kilkenny Education Centre is well placed to deliver upon the strategic priorities outlined in our Statement of Strategy. We look forward to continued support from the education community in Kilkenny, Carlow and Tipperary and we will continue to strive to meet locally identified needs in addition to progressing national priorities of the Department of Education.

Together, in partnership with the Department of Education, ESCI and the numerous organisations highlighted in the AGM Report, we will continue to build on this reputation and strive to further instil a passion for learning.

By the time 2021 drew to a close, the Education Centre had organised a far greater range of workshops than was envisaged in the Business Plan for the year, with a far higher average attendance than would have been possible through face-to-face provision.

I expect that Kilkenny Education Centre will go from strength to strength considering the partnership approach between staff, Management and the education community in the Kilkenny, Carlow and Tipperary region which we serve.

*Le gach dea-ghuí,
John O' Sullivan,
Director,
Kilkenny Education Centre*

REPORT ON CENTRE ACTIVITIES 2021

NATIONAL PROGRAMMES

The principal activity of Kilkenny Education Centre is to organise the local delivery of national programmes of teacher professional development on behalf of the Department of Education.

On a national level, Kilkenny Education Centre hosted a comprehensive programme of work organised by the Professional Development Service for Teachers (PDST), Junior Cycle for Teachers (JCT) and the National Educational Psychological Service (NEPS).

Kilkenny Education Centre is proud to host Reading Recovery for the South East Region. Reading Recovery Teacher Leaders, Sinéad O' Keffe and Ellen Quaid, who are wonderful assets to the participating teachers and to the Centre, present their Report separately.

LOCAL PROGRAMMES

Kilkenny Education Centre organises a varied local programme of activities for teachers, school management and parents/guardians, in response to demand. The tables below set out the Local Courses delivered to address the National Priorities provided for in our Service Plan 2021. Our Local Courses are targeted at schools in our own catchment area.

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
SEN	Series of Workshops			
PP	Signs and Symptoms of Different Special Educational Needs (SEN) Webinar	Q1	76	1
P/PP	Welcoming Spring and New Beginnings - Practical Tips for Self-Care in Spring Webinar	Q1	19	1
P/PP	ABCs of Behaviour for Special Educational Needs (SEN) Webinar	Q1	49	1
P/PP	SEN Webinar Suite Webinar #1 - Anxiety and Wellbeing	Q1	30	1
P/PP	Epilepsy Awareness Online Information Session for Teachers and SNAs	Q1	24	1.5
P	Support for Newly Appointed Special Education Teachers (SETs) Webinar	Q1	13	1
P/PP	SEN Webinar Suite Webinar #2 - Supporting Unmotivated Students	Q1	39	1
P/PP	Dyslexia - Helping Students to Access the Curriculum Webinar	Q1	86	1
P/PP	SEN Webinar Suite Webinar #3 - Supporting Students with Literacy and Numeracy Difficulties	Q1	43	1
P/PP	Supporting Children with Special Educational Needs (SEN) Remotely Webinar	Q1	29	1
P/PP	SEN Webinar Suite Webinar #4 - Speech, Language and Communication	Q1	28	1
P	Leading the Provision of SEN in Mainstream Primary Schools: A Webinar for Primary SEN Co-Ordinators	Q1	18	1.25
P/PP	Managing Challenging Behaviour in the Classroom Webinar	Q1	56	1
P/PP	SEN Webinar Suite Webinar #5 - Games for Fine Motor, Gross Motor and Sensory Learning	Q1	26	1
P/PP	Online Dyslexia Workshops for Primary and Post Primary Teachers, SNAs and Parents/Guardians - Workshop 1	Q1	8	1.5
P	Classroom Management for Primary Schools Webinar	Q1	20	1
P	Implementing Models of Co-Teaching in Mainstream Primary Classrooms Webinar	Q1	7	1.15
P/PP	Online Dyslexia Workshops for Primary and Post Primary Teachers, SNAs and Parents/Guardians - Workshop 2	Q1	8	1.5
P/PP	Practical Personal Self-Care Techniques for Teachers and SNAs Working with Children with ASD Webinar	Q1	16	1
P/PP	Practical Advice on Self-Care Tips in a Daily Routine Webinar	Q1	14	1
P	Planning in Special Education Teaching Webinar	Q2	45	1
P/PP	Practical Personal Self-Care Techniques for Parents/Guardians of Children with ASD Webinar	Q2	4	1
PP	Best Practice in Individual Pupil Planning: A Focus on the Student Support Plan Webinar	Q2	32	1
P	Reviewing and Developing SEN Policy in Primary Schools Webinar	Q2	18	1.5
P	SEN Webinar Series for Primary Teachers Webinar #1 - Assessment and Diagnostic Testing as an SET	Q2	57	1
P	SEN Webinar Series for Primary Teachers Webinar #2 - Interpreting Psychological Reports for Teachers	Q2	44	1
P	Challenging Behaviour in the Primary Classroom Webinar	Q2	22	1
P/PP	Meeting the Diverse Literacy Needs of Beginning EAL Learners Webinar	Q2	10	1
P/PP	SEN Support Webinars Suite Webinar #3 - 'The Nurture Niche' - Supporting the Support	Q2	10	1.5
P	SEN Support Webinars Suite Webinar #4 - AslAm Autism Understanding and Inclusion for Primary Schools Webinar	Q2	11	2
P	Support for Newly Appointed Special Education Teachers (SETs) in Mainstream Primary Schools Webinar	Q2	19	1.5
PP	SEN Support Webinars Suite Webinar #7 - AslAm Autism Understanding and Inclusion for PP Schools Webinar	Q2	22	2
P	Support for Newly Appointed Special Education Teachers (SETs) Webinar	Q3	8	1
P	NEPS Carlow/Kilkenny Primary Planning Meeting	Q3	94	1
PP	NEPS Carlow/Kilkenny Post Primary Planning Meeting	Q3	32	1
P	Supporting Children with Special Educational Needs (SEN) in the Mainstream Classroom Webinar	Q3	15	1
P/PP	Epilepsy Awareness Online Information Session for Teachers and SNAs	Q3	17	1.5
P/PP	English as an Additional Language (EAL) Webinar Series Webinar #1 - Teaching the EAL Learners in Your Class	Q3	7	1
P/PP	SEN Support Webinars Suite - Cara Centre - Sport Inclusion and Disability Awareness Webinar	Q3	4	1.5
P/PP	English as an Additional Language (EAL) Webinar Series Webinar #2 - EAL Learners - Beyond Linguistic Needs	Q4	19	1
P/PP	SEN Support Webinars Suite - Cara Centre - Autism in Sport Webinar	Q4	7	2.5
P	Using Evidence Based Interventions to Teach Students with SEN Webinar	Q4	15	1
P	Leading the Provision of Special Educational Needs (SEN) in Mainstream Primary Schools Webinar	Q4	5	1
P	NEPS Emotion Coaching Meeting #1	Q4	22	1.5
P/PP	EAL Webinar Series Webinar #3 - Team-Teaching, In-Class Support Models and Differentiation for EAL Students	Q4	5	1
P	Behaviour and Academic Needs Webinar	Q4	7	1
P	Moving from Mainstream to Special Education Teaching (SET) Webinar	Q4	14	1
P/PP	EAL Webinar Series Webinar #4 - Communicating with EAL Learners and Families	Q4	2	1
P	Introduction to Behaviour and the Classroom Environment Webinar	Q4	11	1
P/PP	EAL Webinar Series Webinar #5 - Panel Discussion: How Best Can we Support EAL Learners in our Classrooms?	Q4	11	1
P	Implementing Models of Co-Teaching in Mainstream Primary Classrooms Webinar	Q4	8	1
P/PP	Gifted Children Webinar for Teachers	Q4	17	1
P/PP	EAL Webinar Series Webinar #6 - Direct Provision and International Protection Accommodation System	Q4	1	1
P/PP	An Introduction to Dyscalculia Webinar	Q4	44	1
P/PP	Supporting Different Special Educational Needs (SEN) Webinar	Q4	33	1
P	Reviewing and Developing SEN Policy for Mainstream Primary Schools Webinar	Q4	6	1

KILKENNY EDUCATION CENTRE NOTES TO THE FINANCIAL STATEMENTS FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

16. Reserves

	2021 €	2020 €
Opening reserves	950,435	947,734
Surplus / (Deficit) for year	(39,347)	2,701
Closing reserves	911,088	950,435

17. Financial Instruments

	2021 €	2020 €
Financial assets measured at amortised cost		
Trade debtors	11,424	1,682
Other debtors	-	1,033
Cash at bank and in hand	420,705	389,072
Financial liabilities measured at amortised cost		
Trade creditors	8,001	4,976
Other creditors	159,464	180,849

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

15. Creditors: Amounts Falling Due Within One Year

	2021	2020
	€	€
Grants payable	154,530	177,149
Trade creditors	8,001	4,976
Taxation and social insurance	7,430	7,712
Accruals	9,103	3,766
Deferred income	57,168	18,722
Other creditors	4,934	3,700
	241,166	216,025

The repayment terms of trade creditors vary between on demand and ninety days and do not attract interest.

The terms of accruals are based on the underlying contracts.

Taxes are subject to the terms of the relevant legislation. Interest accrues on late payment. No interest was due at the financial year end.

Other amounts included within creditors not covered by specific note disclosures are unsecured, interest free and repayable on demand.

Other taxation and social insurance

	2021	2020
	€	€
PAYE/PRSI/USC	7,357	4,381
VAT	73	3,331
	7,430	7,712

Grants payable

	2021	2020
	€	€
Teachers Professional Communities	12,029	12,029
Creative Clusters	10,955	16,321
Teacher /Artist Partnership	9,569	26,000
HSA Choose Safety Programme	109,977	122,799
BLAST	12,000	-
	154,530	177,149

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Literacy	Series of Workshops			
P/PP	Kilkenny Education Centre Reading Group	Q1	2	15
P	Explanation Writing (Second - Sixth Class) Webinar	Q1	23	1
P	Accelerated Reader Programme Training - Webinar 1	Q1	16	1
P/PP	Kilkenny Education Centre Reading Group	Q1	5	15
P	Accelerated Reader Programme Training - Webinar 2	Q1	11	1
P/PP	Kilkenny Education Centre Reading Group	Q1	3	15
P	The Genres of Writing Online English Programme Webinar	Q1	15	15
P	Online Resources and Apps for Literacy Webinar	Q1	20	2
P/PP	Kilkenny Education Centre Reading Group	Q2	6	15
P/PP	Kilkenny Education Centre Reading Group	Q2	6	15
P/PP	Teacher as Writer Course Finalisation Online Reading	Q2	9	1
P	Supporting Literacy: Genres of Writing Programme Webinar Series Webinar #1	Q3	40	15
P	Guided Reading: Supporting Implementation of the Primary Language Curriculum (2nd - 6th Class) Webinar #1	Q3	24	1
P	Using Accelerated Reader (AR) to Develop and Strengthen a Reading Culture Webinar	Q3	17	1
P	Introduction to PhonicsPlay Webinar	Q4	13	15
P	Digital Resources to Support Literacy in the Classroom Webinar	Q4	11	15
P	Supporting Literacy: Genres of Writing Programme Webinar Series Webinar #2	Q4	30	15
P	Literacy Lift-Off (Junior Infants - 1st Class) Webinar Series Webinar #1	Q4	38	1
P	Literacy Lift-Off (Junior Infants - 1st Class) Webinar Series Webinar #2	Q4	34	1
P	Supporting Literacy: Genres of Writing Programme Webinar Series Webinar #3	Q4	25	15
P/PP	Kilkenny Education Centre Reading Group	Q4	4	15

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Early Childhood and Aistear	Series of Workshops			
P	Phonological Awareness in the Infant Classroom Webinar	Q1	44	1
P	Kilkenny Education Centre Infant Teachers Support Group Online Meeting	Q1	4	1

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Numeracy	Series of Workshops			
P/PP	NEPS Maths Support: A Good Practice Guide for Teachers Webinar	Q2	56	1
P	Supporting Numeracy: Maths Resources Online Webinar	Q4	22	15

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Assessment	Series of Workshops			
PP	Introduction to Junior Cycle Level 1 Learning Programmes (L1LPs) and Level 2 Learning Programmes (L2LPs)	Q2	25	15
PP	Teaching, Learning, Assessment and Reporting of the Junior Cycle L1LPs and L2LPs Webinar	Q2	22	15

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Wellbeing	Series of Workshops			
P/PP	ESCI Ignite Your Light - Your Way to Wellness Series for School Staff - 'A New Dawn, A New Day' Webinar	Q1	18	1
P/PP	School-Life Balance Meeting	Q1	10	1
P/PP	Communication in the School Community Webinar	Q1	7	1
P	Introduction to Chess for Primary Schools Webinar Series - Webinar 1	Q1	10	1
P	Introduction to Chess for Primary Schools Webinar Series - Webinar 2	Q1	5	1
P/PP	Creating and Maintaining Positive Culture in Schools Webinar	Q1	21	1
P/PP	Supporting Children's Wellbeing and Resilience in the Wake of COVID-19 Webinar	Q1	34	1
P	Classroom with the Grass Floor and Sky Ceiling Webinar	Q1	9	1
P/PP	Communication in the Classroom - The Power of Nonverbal Communication Webinar	Q1	23	1
P/PP	An Introduction to Positive Psychology and Wellbeing in Schools Webinar	Q1	35	1
PP	ESCI Navigating the Final Term of Leaving Certificate 2021 - A Webinar for Parents	Q1	36	1
P/PP	ESCI and Spectrum Life Wellbeing Together for School Leaders Webinar	Q2	3	1
P	Supporting Your Child: A Webinar for Primary Parents	Q2	11	1
P/PP	ESCI Ignite Your Light - Your Way to Wellness Series for School Staff - 'It's in Your Nature' Webinar	Q2	5	1
PP	Supporting My Adolescent: A Webinar for Post Primary Parents	Q2	21	1
P/PP	ESCI and Spectrum Life Wellbeing Together for School Staff Webinar	Q2	22	1
P/PP	Women's Health Issues and How to Create Healthy Habits for Optimum Wellbeing Meeting	Q2	6	1
P/PP	How Everyone Can Develop a Coaching Skill Set Webinar	Q2	12	1
P/PP	Supporting My Anxious Teen: A Webinar for Parents/Guardians	Q2	49	1
P/PP	Wellbeing Skills to Unwind After a Hectic School Year 2020-21 Meeting	Q2	17	15
P/PP	Working with the Seasons - Practical Self-Care Tips for the Summer Months Meeting	Q2	5	1
P/PP	Sustainable Wellbeing in a Leadership Role Webinar	Q2	5	1
P/PP	ESCI and Study and Careers Inspiring Ireland, Inspiring Students - An Interview with An Taoiseach, Micheál Martin	Q3	288	1
P/PP	ESCI and Study and Careers Inspiring Ireland, Inspiring Students - An Interview with Author, David Williams	Q3	748	1
P/PP	Employee Mental Health Awareness for School Staff Meeting	Q3	8	1
P/PP	Nurture Group Theory and Practice Webinar Series Webinar #1	Q3	8	3
P	Cognitive Flexibility: Teaching Children 'How to Think' Not 'What to Think' Webinar	Q3	20	1
P/PP	Nurture Group Theory and Practice Webinar Series Webinar #2	Q3	8	3
P/PP	ESCI and Study and Careers Inspiring Ireland, Inspiring Students - An Interview with Author, David Williams	Q4	13	1
P/PP	Coping Strategies for Children with Anxiety Webinar	Q4	28	1
P/PP	Nurture Group Theory and Practice Webinar Series Webinar #3	Q4	8	3
P/PP	Nurture Group Theory and Practice Webinar Series Webinar #4	Q4	7	3
P/PP	Wellbeing and Learned Optimism Skills Meeting	Q4	11	15
P	An Introduction to the Weaving Well-Being Programme for Primary Schools Webinar	Q4	22	1
P/PP	Anxiety in Teenagers: A Webinar for Teachers, SNAs and Parents/Guardians	Q4	42	1
P/PP	Developing a Growth Mindset Meeting	Q4	8	1
P/PP	Release, Revive, Rejuvenate Meeting	Q4	11	1
PP	ESCI The Nurture 4 Wellbeing Programme for Junior Cycle and Transition Year Webinar	Q4	3	1
P/PP	The Relationship is the Intervention: A Webinar for School Leaders	Q4	15	15
P/PP	School-Life Balance Meeting	Q4	1	1

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Leadership	Series of Workshops			
P	The BQM: Exploring Effective Practices - A Panel Discussion for Members of Primary School BQM Webinar	Q1	42	1
P	The Appointment Process - A Webinar for Primary School Boards of Management, Chairpersons and Principals	Q1	11	15
PP	Leading in the Now, the Near and the Next: A Panel Discussion for Post Primary School Leaders	Q1	24	2
P/PP	ESCI Post-Pandemic - Future Proofing the Classroom: A 'Fireside Chat' with Lord David Puttnam	Q2	1	1
P	Tánaiste Meeting	Q3	6	1
P	Tánaiste Meeting	Q4	4	1
P	Continuation of Support Meeting	Q4	4	1

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
SSE and SIP	Series of Workshops			
P/PP	The Teaching Council and ESCI <i>Léargas</i> Webinar Series - Adapting to Change, Reflecting for the Future - Workshop	Q1	4	2
PP	ESCI Post Primary Online Conference - Enhancing Teaching and Learning Post-Pandemic	Q1	16	3
P/PP	The Teaching Council and ESCI <i>Léargas</i> Webinar Series - Adapting to Change, Reflecting for the Future - Workshop	Q2	3	15
P/PP	ESCI OLC System Training Webinar for School Secretaries/Data Inputters	Q2	2	2
PP	TL21 - Session 1	Q4	19	2

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Gaeilge	Series of Workshops			
P/PP	Teach Gaeilge by Sentence Structure Webinar	Q1	13	15
P	Digital as Gaeilge Resources for Primary Schools Webinar	Q1	9	15
P	Is Múinteoir Mé Webinar #1 - Pleanáil an Mhúinteora	Q3	3	1
P/PP	Ceol sa Ghaeilge/Music in Irish Webinar Series Webinar #1	Q3	5	1
P/PP	Ceol sa Ghaeilge/Music in Irish Webinar Series Webinar #2	Q3	5	1
P/PP	Scribhneoireacht/Writing Webinar Series Webinar #1	Q4	4	1
P	Is Múinteoir Mé Webinar #2 - Ag Labhairt Faoi Léitheoireacht	Q4	1	1
P/PP	Drámaíocht sa Ghaeilge/Drama in Irish Webinar Series Webinar #1	Q4	5	1
P	Is Múinteoir Mé Webinar #3 - Feasach Fóineolaíoch, Foinéimí agus Fónaic	Q4	5	1

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Subject Specific Courses	Series of Workshops			
P	Developing PE and Geography Map Skills with Virtual Orienteering Meeting	Q1	10	15
P	Guidance for Making Music in Primary Schools Webinar	Q1	9	1
P	Returning to Music in Primary Schools Webinar	Q2	10	1
PP	Leaving Certificate English Comprehension Strategies Webinar	Q2	25	1
P	Familiarising Primary School Teachers with the Resources Available for History (Third - Sixth Class) Webinar	Q2	4	1
PP	Senior Cycle English - Your Questions Answered Webinar	Q2	11	1
P/PP	Interview Preparation for Primary and Post Primary Teachers Webinar	Q2	33	1
PP	The Holocaust Narrative Webinar	Q2	11	2
P	Classroom Drama Without the Stress for Primary Teachers Webinar	Q2	11	1
P/PP	Tracing Through the Census Records to Search for Your Ancestors Webinar	Q2	14	15
P	Summer Provision Programme - Cookery Activity Training: Cookery with the Oven - Demonstration Webinar	Q2	6	1
P	Summer Provision Programme - Cookery Activity Training: No Cooker Required - Demonstration Webinar	Q2	9	1
P/PP	ECO-UNESCO Meeting - Mentoring Action Projects in School: Facilitating Young Environmentalists	Q3	4	1
P	European School Sports Day Webinar	Q3	11	1
P/PP	ESCI Everything You Need to Know About Climate and Nature and How to Make a Difference	Q4	1	1
P/PP	ESCI Panel Discussion: An Educational Revolution: The Sustainable School	Q4	2	1
P	ESCI SEAI Primary Science Resources Webinar	Q4	1	1
P/PP	Tracing Through the Census Records to Search for Your Ancestors Webinar	Q4	10	15

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
Teachmeet and Research Conference				
P/PP	ESCI Region 3 10 th Annual Research Conference - SEN - Unlocking Policy, Practice and Potential	Q4	29	4

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
ICT	Series of Workshops			
P/PP	Supporting Teachers with Seesaw Webinar	Q1	72	2
P/PP	Microsoft Teams for Schools Webinar #1 - Microsoft Teams as an Online Learning Platform	Q1	18	2
P	ESCI Remote Learning Webinar	Q1	24	1
P/PP	ESCI Microsoft Teams for Parents Webinar	Q1	20	1
P/PP	ESCI and Microsoft Education Resources for Remote Teaching and Learning Webinar	Q1	11	1
P/PP	An Introduction to Seesaw for Parents Webinar	Q1	27	15
P/PP	Supporting Teachers with Google Classroom Webinar	Q1	21	2
P/PP	Seesaw and Special Education Teachers (SETs) Webinar	Q1	28	2
P/PP	Seesaw Questions and Answers Webinar	Q1	6	2
P/PP	Microsoft Teams for Schools Webinar #2 - How to Set up Class Notebooks	Q1	30	2
P/PP	Seesaw Advanced - Creating Activities Webinar	Q1	28	2
P/PP	ESCI and Microsoft Education Efficient and Effective Remote Teaching and Learning - Webinar 1	Q1	13	1
P/PP	Getting to Grips with Teaching Remotely Webinar	Q1	3	2
P/PP	Supporting Teachers with Seesaw Webinar	Q1	18	2
P/PP	How to Record and Upload a Simple Instructional Video Webinar	Q1	21	2
P/PP	Microsoft Teams for Schools Webinar #3 - How to Set up a Video Call Using Microsoft Teams	Q1	10	2
P/PP	Engaging Students with SEN with Technology Webinar	Q1	23	2

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

12. Stocks

	2021 €	2020 €
Learning cubes	-	13,961
	<u>-</u>	<u>13,961</u>

13. Debtors: Amounts Falling Due Within One Year

	2021 €	2020 €
Trade debtors	11,424	1,682
Other debtors	-	1,033
Prepayments	4,606	5,767
	<u>16,030</u>	<u>8,482</u>

All debtors are due within one year. Trade debtors are shown net of impairment in respect of doubtful debts.

14. Cash and Bank

	2021 €	2020 €
Ulster Bank Current Account	214,340	139,243
Ulster Bank Projects Account	115,612	159,125
Petty cash	291	185
Ulster Bank Information Communications Account	90,462	90,519
	<u>420,705</u>	<u>389,072</u>

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

11. Tangible Fixed Assets

	Fixtures and Fittings	Office Equipment	Computer Equipment	Building & Improvements	Total
	€	€	€	€	€
Cost or Valuation:					
As at 1 January 2021	118,013	29,751	82,796	809,388	1,039,948
Additions	2,468	-	-	-	2,468
At 31 December 2021	120,481	29,751	82,796	809,388	1,042,416
Depreciation					
As at 1 January 2021	73,487	26,642	61,671	123,203	285,003
Charge for year on owned assets	13,138	1,646	6,876	20,234	41,894
At 31 December 2021	86,625	28,288	68,547	143,437	326,897
Net book value:					
At 31 December 2021	33,856	1,463	14,249	665,951	715,519
At 31 December 2020	44,526	3,109	21,125	686,185	754,945

Theme of Local Course	Summary of Course	Delivery Date (Q1, Q2 etc.)	Number of Teachers	Number of Hours
ICT (cont.)	Series of Workshops			
P/PP	Digital Technologies for Remote Assessment off for Learning	Q1	5	1
P/PP	An Introduction to Seesaw for Parents' Webinar	Q1	6	2
P	Study Ladder Webinar	Q1	7	1
P/PP	ESCI and Microsoft Education Efficient and Effective Remote Teaching and Learning - Webinar 2	Q1	5	1
P/PP	Practical Online Presentation Skills Webinar	Q1	21	1
P/PP	Working Online Safely (eSafety) and Padlet Webinar	Q1	7	2
P/PP	Seesaw Troubleshooting Webinar	Q1	8	2
P/PP	ESCI and Camara Education Ireland Sharing and Collaborating in G Suite Webinar	Q1	2	1
P/PP	Creating a School Podcast Webinar	Q1	8	1
P/PP	Creating Books Online Webinar	Q1	9	2
P/PP	Supporting Teachers with Google Classroom Webinar	Q1	9	1.5
P	Epici! Digital Library Webinar	Q1	16	1.5
P/PP	Assessment and Feedback Using Technology	Q1	14	1.5
P	Digital Maths Resources for Primary Schools Webinar	Q1	9	1.5
P	Coding and Computational Thinking Webinar	Q1	7	1.5
P	Infant Education and ICT Webinar	Q1	15	1.5
P/PP	Supporting Teachers with Google Apps Webinar	Q1	6	1.5
P	SESE Adventures with ICT Webinar	Q1	5	1.5
P/PP	Art and Design - How to Use Canva to Design Posters and Graphic Design with Your Students Webinar	Q1	12	1.5
P/PP	How Seesaw can Enhance Teaching and Learning in Your Classroom Webinar	Q1	5	1.5
P/PP	Continuing Support for Teachers with Google Classroom Webinar	Q1	2	1.5
P	Finding, Selecting and Managing Information Online Webinar	Q1	2	1.5
P	Creating Books Online Webinar	Q2	13	1
P/PP	Collaborate Remotely with Mural Webinar	Q2	2	1.5
P/PP	ESCI Fun with Flipgrid Webinar	Q2	2	1
P/PP	ESCI Multimodal Assessment and Feedback with Office 365 Webinar	Q2	4	1
P/PP	An Introduction to Khan Academy Webinar	Q2	6	1
P	Using Microsoft PowerPoint to Create e-Learning Resources for SEN Students Webinar	Q2	9	1.5
P/PP	How Seesaw can Continue to Enhance Teaching and Learning in Your Classroom Webinar	Q2	5	2
P/PP	Creating and Using Digital Content Webinar	Q2	10	2
P/PP	SEN Support Webinars Suite Webinar #2 - Digital Resources to Support Literacy in the Classroom	Q2	12	1.5
P/PP	Scratch Coding (Beginners and Intermediate) Webinar	Q2	10	1
P/PP	Engaging Students with SEN with Technology Webinar	Q2	15	1.5
P/PP	SEN Support Webinars Suite Webinar #1 - Using Google for Administrative Purposes in the Classroom and School	Q2	5	1.5
P/PP	SEN Support Webinars Suite Webinar #6 - Teaching Methodologies (Including Team-Teaching) Relevant to SEN	Q2	16	1.5
P/PP	Assessment and Feedback Using Technology (Kahoot, Socrative and Quizlet) Webinar	Q2	15	1.5
P	SEN Support Webinars Suite Webinar #5 - Digital Resources to Inspire the Genres in the Primary Classroom	Q2	6	1.5
P/PP	Practical Online Presentation Skills - Learn How to Present to the Camera Like a Pro Webinar	Q2	11	1
P/PP	Using Google for Administrative Purposes in the Classroom and School	Q3	4	1.5
P	Engaging Students with SEN with Technology Webinar	Q4	5	1.5
P	Teaching Methodologies (Including Team-Teaching) Relevant to SEN Webinar	Q4	7	1.5
P/PP	Introduction to Film-Making Using Pocket Devices Webinar	Q4	12	1
P	Introduction to EPIC! Online Reading System Webinar	Q4	5	1.5
P/PP	Scratch Coding Webinar	Q4	5	1.5
P/PP	Continuing Support for Teachers with Google Classroom Webinar	Q4	2	1.5
P	Assessment and Feedback Webinar	Q4	14	1
P/PP	Using Canva to Design in School Webinar	Q4	14	1.5
P	Infant Education and ICT Webinar	Q4	7	1.5
P/PP	Introduction to Animation Webinar Series Webinar 1	Q4	12	1
P/PP	An Introduction to Khan Academy Webinar	Q4	12	1
P	An Introduction to Study Ladder for Primary Schools Webinar	Q4	7	1
P/PP	Introduction to Animation Webinar Series Webinar 2	Q4	7	1
PP	CSinc and ESERO Ireland Online CPD for Post Primary Teachers #1 - Design and Make a micro:bit Satellite	Q4	29	2

In addition to this programme of Local Courses, Kilkenny Education Centre also supported the following projects which offer a sustained model of support to participating schools and teachers.

PRIMARY

Concern Primary School Debating Competition

With support from *Concern*, both in the provision of seminars and access to support and training materials for teachers and adjudicators on their website, and financial support, we offered our Primary School Debating Competition in 2020. This year, due to physical distancing restrictions during the COVID-19 pandemic, the Competition moved online. Eilis Costelloe, Co-Ordinator, manages the rollout of this Competition locally for us. The Competition develops oral language, communication and research skills, as well as developing awareness of development education and justice issues in our world among students in Senior Primary classes. All participating schools express great satisfaction with the Competition outcomes for their students. The high standards make the adjudicators role a challenging one. The overall winner of the Competition in the Kilkenny Education Centre catchment area was Scoil Bhríde N.S., Paulstown Team #1. St. Leonard's N.S., Dunnamaggin and Presentation Convent N.S., Castlecomer Team #1 were awarded second and third place respectively. In June 2021, Scoil Bhríde N.S., Paulstown Team #1 proceeded to the inaugural national All-Ireland *Concern* Primary School Debating Competition Final, narrowly losing out to Scoil Cholmcille, Kilmacrennan, Co. Donegal.

Total Schools	Total Teachers	Total Students
20	26	228

Primary Digital Book Project — ‘My Time Capsule’
During the 2020-21 academic year, the Centre invited Senior classes in Primary schools, Third, Fourth, Fifth and Sixth Classes, in our catchment area to participate in our Primary Digital Book Project 2020-21 — ‘My Time Capsule’. Through our Digital Book Project, we encouraged Senior Primary school students to look back on the pandemic from a positive perspective, with them designing, creating and writing their own digital ‘My Time Capsule’ book.

Total Schools	Total Teachers	Total Students
9	11	242

Teacher/Artist Partnership
The Teacher/Artist Partnership (TAP) CPD Summer Course and Residency Programme is a fully-funded Department of Education and Skills approved Arts in Education initiative, with EPV Day approval, under the Creative Ireland and Creative Youth Programmes. During the week-long Summer Course, TAP offers Primary School teachers an opportunity to explore their own creativity through the various art forms. Collaboration is key; teachers train to work in partnership with a wide variety of artists in areas such as visual arts, textiles, ceramics, photography, writing, poetry, dance, and much more. The programmes empower teachers to work through the integration of the arts in education and assist teachers and artists to work in partnership, in Primary classrooms, in enhancing the creative potential of every child.

Total Schools	Total Teachers	Total Students
10	12	291

CROSS-SECTORAL
Creative Clusters
Creative Clusters is an initiative under the Schools Excellence Fund of the Department of Education and the Creative Ireland Creative Youth Programme. Clusters can comprise of between three to five schools collaborating on the design, implementation, evaluation and dissemination of an innovative arts and creative learning project, which supports them to address a common issue or challenge. Creative Clusters includes schools at different stages of their journey in using the arts and creativity in the classroom. Ideally, clusters can consist of Primary schools only, Post Primary schools only, or, a combination of both Primary and Post Primary schools.

Year	Total Schools	Total Teachers
Year 1	4 (two Primary and two Post Primary)	8
Year 2	5 (Primary)	10

POST PRIMARY
The Health and Safety Authority (HSA) Choose Safety Programme
The *Choose Safety* Programme is designed to prepare young people for the world of work and work experience. Transition Year and Senior Cycle students can explore core principles of health and safety as they may apply in their current or future places of work. In Kilkenny, our effective *Choose Safety* Programme Co-Ordinator, Frank McKenna, supports local Post Primary schools to implement the Programme in Transition Year (TY), Leaving Certificate Applied (LCA), Leaving Certificate Vocational Programme (LCVP), and through the practical subjects of the Leaving Certificate. Currently, 77% of Post Primary schools in our Centre’s catchment area use the Programme in at least one of their classes.

Total Schools	Total Students
22	742

A separate report in this Report details the national rollout of the Programme across 21 Education Centres.

TL21 — Teaching and Learning in the 21st Century
The TL21 Programme, a collaboration with National University of Ireland (NUI) Maynooth and colleague Education Centres, is a workshop-based CPD programme for Post Primary teachers and school leaders. The

KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

9. Consultancy Costs

Consultancy costs include the cost of external advice to management.

	2021 €	2020 €
Human resources	3,989	3,849
	<u>3,989</u>	<u>3,849</u>

No legal costs were occurred in the year (2020: €Nil).

10. Hospitality Costs

	2021 €	2020 €
Vouchers (gifts for staff members)	-	927
	<u>-</u>	<u>927</u>

KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

8. Transactions with the Director and Members of the Management Committee (continued)

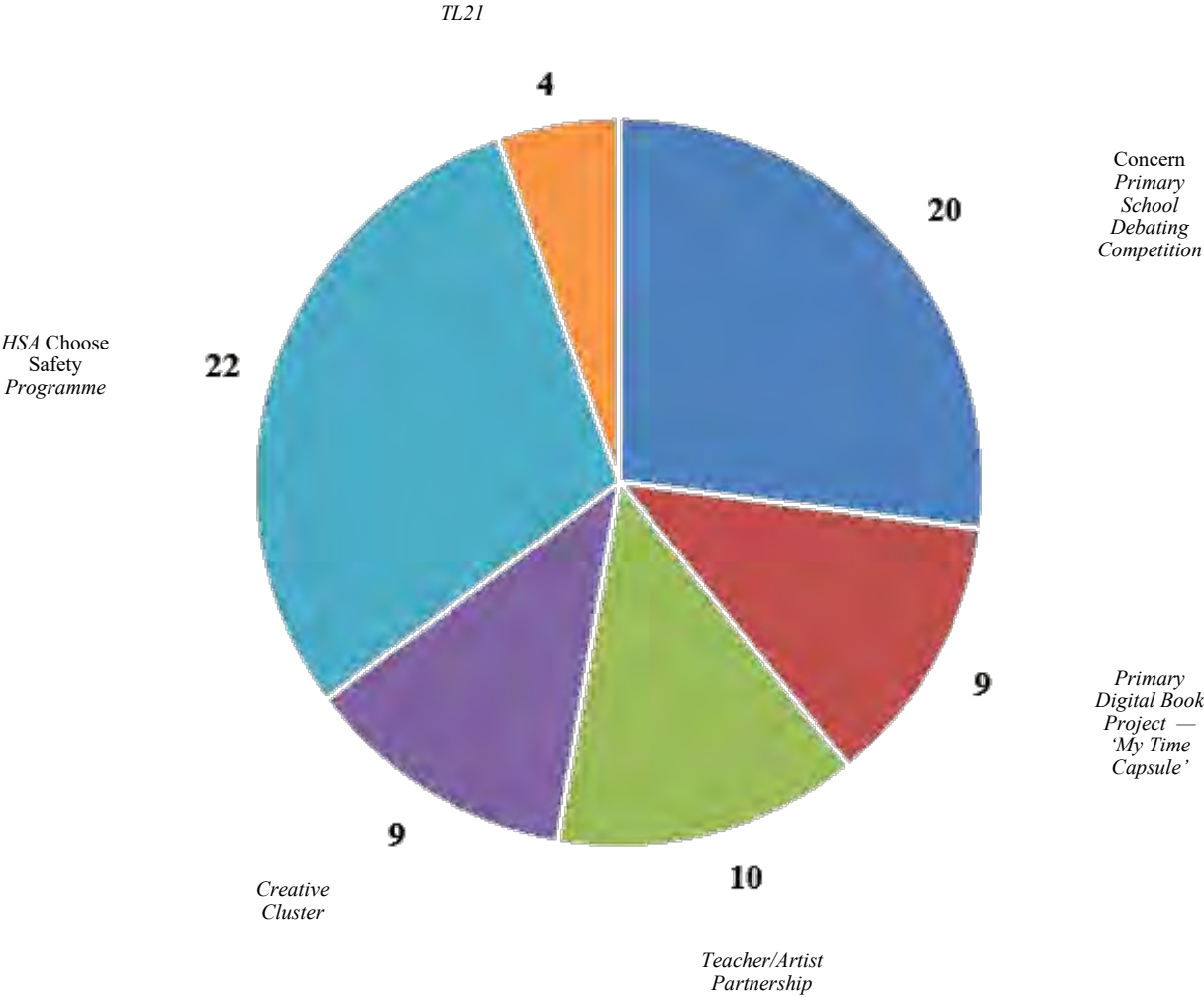
Management committee members attendance at meetings:

During the financial year ended the Management Committee met 8 times on 21/01/2021, 04/03/2021, 22/04/2021, 20/05/2021, 09/09/2021, 07/10/2021, 18/11/2021 and 09/12/2021. The following is summary of Management Committee member attendance at these meetings.

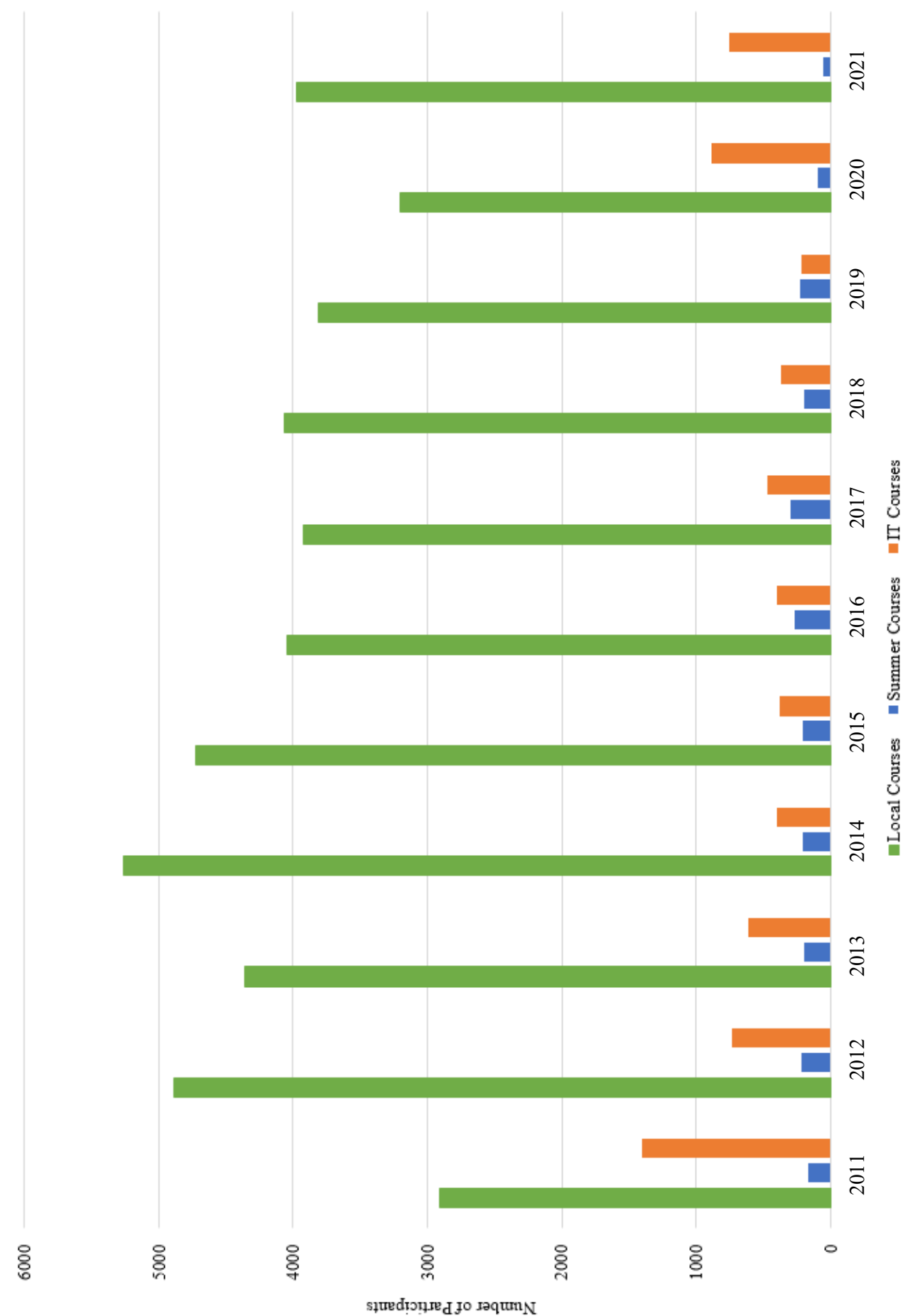
	No. of meetings attended
John O'Sullivan (Director)	8
Eithne McKenna (Chairperson)	6
Martha Woodcock (Vice Chairperson)	7
Paul Behan	3
Annemarie Bergin	0
Diarmuid Creedon	7
Josephine Doyle	7
Gerard Farrelly	6
Peter Madden	8
Gemma Ni Bhroin	8
Tom Percy (Treasurer)	3
Margaret Walsh	6

Programme promotes innovative practice and professional learning communities in Post Primary schools. The Programme is research-led and it's main aims are to strengthen teachers' capacities as co-operative and self-critical authors of their own work and to enable students to take an active and responsible part in their own learning. The theme for the Programme in our catchment area was Collaborative Expertise.

Total Schools	Total Teachers
4	16



OVERVIEW OF KILKENNY EDUCATION CENTRE ACTIVITIES 2021



KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

8. Transactions with the Director and Members of the Management Committee

The Director of Kilkenny Education Centre was seconded by the Department of Education and is not paid by Kilkenny Education Centre.

Members of the Management Committee provide their services, in respect of Management Committee responsibilities and duties, voluntarily and therefore are not paid any salary.

The following is the detail of the expenses received by the Management Committee:

	2021 €	2020 €
Management Committee expenses amounted to	564	1,198
The Director's expenses amounted to	614	1,642
	<u>1,178</u>	<u>2,840</u>

There were no additional transactions occurred between the Centre and the Management Committee or Director during the financial year ended 31 December 2021. No amounts are outstanding at 31 December 2021.

KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

7. Staff Costs

The average number of persons employed by the Centre (excluding the Director, members of the Management Committee and Tutors) during the financial year was as follows:

	2021 Number	2020 Number
Administration	4	4
Housekeeper/Caretaker	1	2
Manager	1	1
	<u>6</u>	<u>7</u>

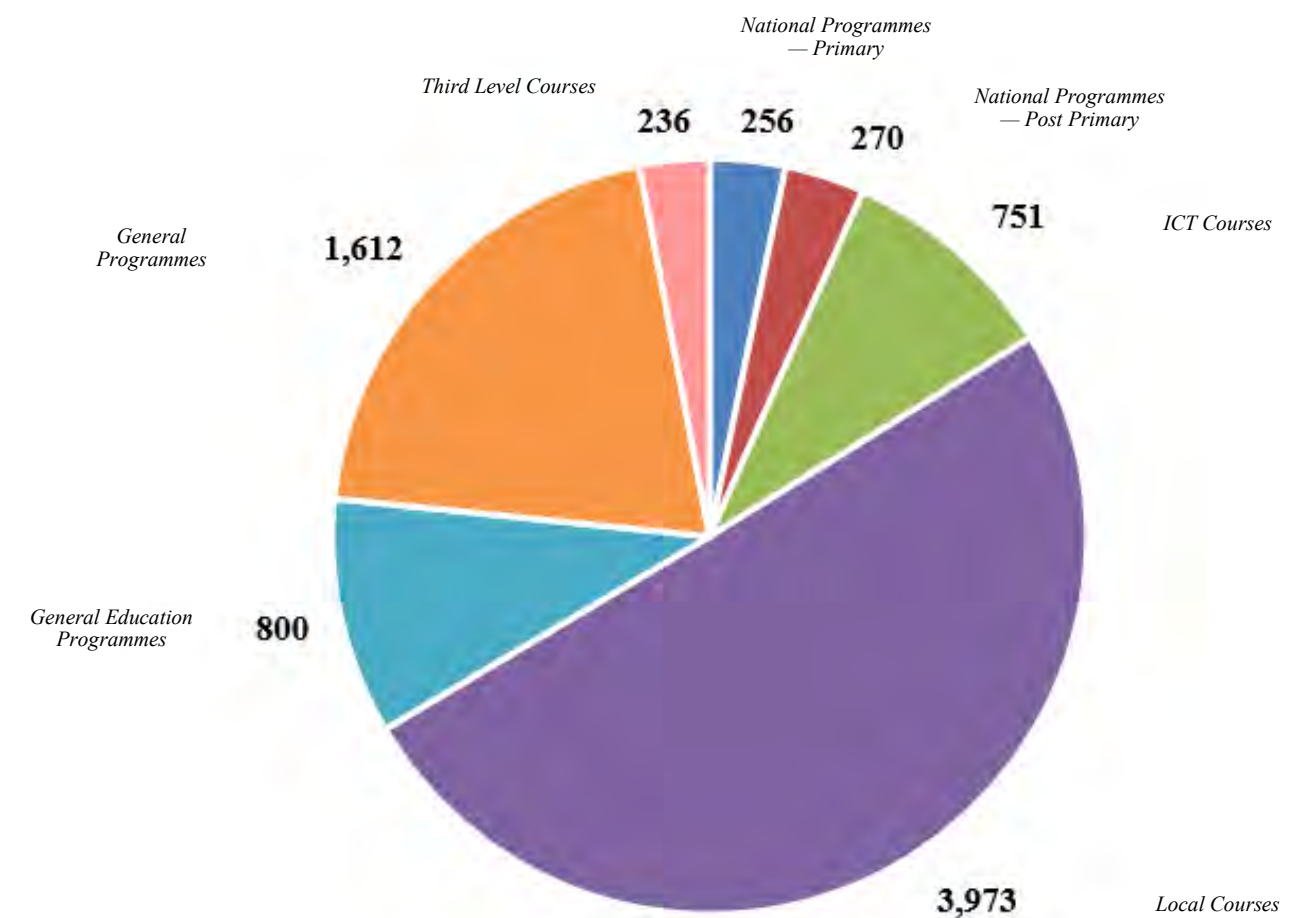
The aggregate payroll costs incurred during the financial year were:

	2021 €	2020 €
Wages	232,629	216,510
Social Insurance Costs	27,514	18,139
	<u>260,143</u>	<u>234,649</u>

The company operates a defined contribution scheme for its employees. The scheme is externally financed in that the assets of the scheme are held separately from those of the company in an independently administered fund.

Pay Range	No. of employees	2021 €	2020 €
0 - 59,999	6	232,629	216,510
60,000 - 69,999			
70,000 - 79,999			
80,000 - 89,999			
90,000 - 99,999			
100,000 - 110,000			
Total		<u>232,629</u>	<u>216,510</u>

<i>Courses/Programmes at Kilkenny Education Centre</i>	<i>Number of Teachers</i>
National Programmes — Primary	256
National Programmes — Post Primary	270
ICT Courses	751
Local Courses	3,973
General Educational Programmes	800
General Programmes	1,612
Third Level Courses	236
Total	7,898



NOTES

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

5. Other Programme Income

	2021	2020
	€	€
Reading Recovery	5,880	8,348
NIPT	45	4,245
Programme administration fees	-	3,394
Catering costs reimbursed	11,072	7,730
Teacher Artist Partnership	24,431	7,000
Creative Cluster	18,266	19,579
	<u>59,694</u>	<u>50,296</u>

6. Other Income

	2021	2020
	€	€
Room rental	116,799	90,511
Administration fee	25,000	26,121
Fees for services	3,428	934
Sundry	7,150	4,801
Wage subsidy scheme	137,151	88,043
	<u>289,528</u>	<u>210,410</u>

TREASURER'S REPORT

KILKENNY EDUCATION CENTRE NOTES TO THE FINANCIAL STATEMENTS FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

4. Department of Education Grants (continued)

	2021 €	2021 €	2020 €	2020 €
<u>4d. Minor Works Grant</u>				
Income				
Opening deferred grant income	2,099		-	
Minor works grant	5,067		15,028	
Minor works grant income deferred in the year	(4,366)		(2,099)	
	<u>2,800</u>	<u>2,800</u>		<u>12,929</u>
Less: Total Expenditure				
Maintenance	2,800		12,929	
	<u>2,800</u>	<u>2,800</u>	<u>12,929</u>	<u>12,929</u>
Net Surplus / (Deficit)				

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Minor Works Grant

Purpose of Grant and Restriction of Use – Funding of minor works to include repairs or improvements to Centre buildings and grounds and to purchase fixtures and fittings, IT and office equipment

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2021 €4,366. This is analysed as follows:

Deferred revenue €4,366.

It is with pleasure that I write this year's Treasurer's Report. I present the audited Financial Statements for the Financial Year ended 31st December 2021 for Kilkenny Education Centre — the Accounts were audited by Crowley's DFK.

The 2021 financial year was a challenging period due to the impact of COVID-19. The Director and the Management Committee worked to ensure that the costs were managed, and that services continued to be provided to school communities in our catchment area.

Income and Expenditure Account

The 2021 accounts is the significant loss that the Centre made. There is a net deficit of €39,347. When one investigates further into this, there are a number of reasons the Centre made a loss:

- There was a 5% reduction in income in comparison to 2020.
- COVID-19 had a major effect on the Centre's income. In 2021, the Centre received €137,151 in wage subsidies. The wage subsidy was 34% of the Centre's total income. If the Wage Subsidy Scheme is excluded from the 2021 income there was a 54% reduction in normal trading income (based on 2019 figures).
- Costs in 2021 increased by 4.5% from 2020.
- The largest increase in cost is the wages. This is due to an accrual for holiday pay put in at the year end and there was an extra payroll run with the way the year fell. The Centre had a reduced rate of 0.5% Employer PRSI while the Centre was in receipt of the Employee Wage Subsidy; when that ended in May 2021 the 11.05% (usual rate) was re-established. In 2020, the reduced PRSI rate was in effect for just over nine months.
- There was a write-off of stock that hit the 2021 Accounts. These relate to Maths Cubes that were purchased in 2017. The auditors were of the view that they were obsolete and to write them off fully.

Balance Sheet

Fixed assets have reduced in value from the 2020 Accounts. This is due to depreciation of the assets and very few assets being purchased. Stock has been written off in 2021 and now has a zero balance. The write off has hit the expenditure side of the income and expenditure account (mentioned above). Debtors have increased in value, they have almost doubled. Debtors are clients that owe money to the Centre. A lot of the Centre's customers for 2021 are external bodies, which are generally slower to pay.

The cash in bank has increased. This is due to a tenant paying the 2022 rental income in 2021. Creditors have increased. The increase is due to the deferred income, which relates to the tenant paying the office rent early.

Thanks to Eithne, John, the Management Committee, the ARC, the staff — especially to our Accountant, Liz, without whose patience and support my job would be far more difficult indeed!

Tom Percy
Treasurer
Kilkenny Education Centre

MANAGEMENT COMMITTEE’S REPORT AND CONSOLIDATED FINANCIAL
STATEMENTS FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

KILKENNY EDUCATION CENTRE	
MANAGEMENT COMMITTEE’S REPORT AND FINANCIAL STATEMENTS	
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021	

KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

4. Department of Education Grants (continued)

	2021 €	2021 €	2020 €	2020 €
<u>4c. ICT Grant</u>				
Income				
ICT grant	16,000		16,000	
Total Income		16,000	16,000	16,000
Less: Total Expenditure				
Wages	8,000		-	
Website and IT costs	8,000		16,000	
		16,000		16,000
Net Surplus / (Deficit)		-		-

Name of Grantor – Department of Education, Teacher Education Section
Name of Grant – ICT Grant
Purpose of Grant and Restriction of Use – To fund ICT administrator and related course costs
Accounting for Grant – Term is 12 months from January to December
Total deferred income as at 31 December 2021 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

4. Department of Education Grants (continued)

	2021 €	2021 €	2020 €	2020 €
4b. Local Course Grant				
Income				
Opening deferred grant income	2,972		-	
Local course grant	34,444		43,056	
Local course grant deferred in the year	(1,702)		(2,972)	
		35,714		40,084
Less: Total Expenditure				
Lecture fees	31,772		33,251	
Travelling and subsistence	2,139		2,297	
Room hire	-		906	
Catering supplies and canteen	1,108		1,564	
Course resources	695		2,066	
		35,714		40,084
Net Surplus / (Deficit)		-		-

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Local Course Grant

Purpose of Grant and Restriction of Use – Funding of local course costs

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2021 €1,702. This is analysed as follows:

Deferred revenue €1,702.

CENTRE INFORMATION

Management Committee

The Management Committee consists of twelve people; Chairperson, Vice Chairperson, Treasurer, and eight ordinary members, the Centre's Director is an ex-officio member.

The table below details the appointment period for the current members:

Name	Role	Date of Appointment
Paul Behan	Member	28/09/2020
Annemarie Bergin	Member	28/09/2020
Diarmuid Creedon	Member	28/09/2020
Josephine Doyle	Member	28/09/2020
Gerard Farrelly	Member	28/09/2020
Peter Madden	Member	28/09/2020
Eithne McKenna	Chairperson	28/09/2020
Gemma Ní Bhroin	Member	28/09/2020
Tom Percy	Treasurer	28/09/2020
Margaret Walsh	Member	28/09/2020
Martha Woodlock	Vice Chairperson	28/09/2020

Director John O' Sullivan

Business Address Seville Lodge
Callan Road
Kilkenny

Auditor Crowleys DFK Unlimited Company
5 Lapps Quay
Cork

Bankers Ulster Bank
High Street
Kilkenny

CONTENTS

	Page
Management Committee's Report	4-8
Management Committee's Responsibilities Statement	9
Independent Auditors' Report	10-13
Statement of Income and Expenditure	14-15
Statement of Financial Position	16
Statement of Cash Flows	17
Notes to the Financial Statements	18-39

KILKENNY EDUCATION CENTRE NOTES TO THE FINANCIAL STATEMENTS FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

4. Department of Education Grants

	2021 €	2021 €	2020 €	2020 €
4a. Core Grant				
Income				
Opening deferred grant income	13,651		-	
Core Grant	-		105,408	
Closing deferred grant income	-		(13,651)	
		13,651		91,757
Less: Total Expenditure				
Wages	-		55,176	
Staff training and recruitment	-		1,061	
Committee members' expenses	564		1,198	
Director's expenses	276		1,642	
Telephone and internet costs	1,820		1,443	
Stationery, printing and postage	757		3,315	
Memberships and subscriptions	1,750		1,750	
Consultancy	1,500		3,849	
Light, heat and water	3,750		7,306	
Insurance	2,000		2,314	
Security	-		1,098	
Cleaning/caretaking/equipment maintenance	1,234		6,649	
Venue costs	-		2,156	
Bank charges	-		576	
Website and IT costs	-		2,224	
		13,651		91,757
Net Surplus / (Deficit)		0		0

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Core Grant

Purpose of Grant and Restriction of Use – Normal day to day running costs of the Centre

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2021 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

3. Judgements in Applying Accounting Policies and Key Sources of Estimation Uncertainty

The Management Committee considers the accounting estimates and assumptions below to be its critical accounting estimates and judgements:

Impairment of Debtors

The Centre trades with some customers on credit terms. Some debts due will not be paid through the default of a small number of customers. The Management Committee uses estimates based on historical experience and current information in determining the level of debts for which an impairment charge is required. The level of impairment required is reviewed on an ongoing basis. The total amount of trade debtors at the financial year end is €11,424 (2020: €1,682).

Useful Lives of Tangible Fixed Assets

Long-lived assets comprising primarily of building and improvements, fixtures and fittings, office equipment and computer equipment represent a significant portion of total assets. The annual depreciation charge depends primarily on the estimated lives of each type of asset and, in certain circumstances, estimates of residual values. The Management Committee regularly reviews these useful lives and changes them if necessary, to reflect current conditions. In determining these useful lives, the Management Committee considers technological change, patterns of consumption, physical condition and expected economic utilisation of the assets. Changes in the useful lives can have a significant impact on the depreciation charge for the financial year. The net book value of tangible fixed assets subject to depreciation at the financial year end date was €715,519 (2020: €754,945).

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR 31 DECEMBER 2021**

Principal Activities

Kilkenny Education Centre:

- organises and delivers national programmes for professional and personal development on behalf of the Department of Education.
- provides services for schools, teachers and other relevant persons which support them in carrying out their functions in respect of the provision of education which is recognised for that purpose by the Minister.
- meets professional development needs of schools; Boards of Management, Principals and Deputy Principals, Middle Leaders, Teachers, SNAs and all other school staff. The Centre also supports Parents and Guardians in the primary and post-primary schools in our defined geographical area of responsibility.
- delivers a varied local programme of support, training and professional development for the schools' stakeholders listed above - in response to demand.
- is also the Regional Centre for Reading Recovery Programme in the South East. Special Education Needs Organisers (SENO), Tusla Education Welfare Officers, National Council for Curriculum and Assessment (NCCA) staff and National Educational Psychology Service (NEPS) for the area are also based in the Centre.

The Centre also:

- acts as a strategic resource within education, in a range of national and other projects, programmes and initiatives as may be decided by the Minister.
- acts as a resource, venue and meeting Centre for the local education community.
- actively promotes role of the Education Centre with regard to all of its major functions.
- helps to develop expertise in key areas as agreed in consultation and partnership with the Department and to share such throughout the Education Centre network and the education system in general;
- cooperates and engages with other Education Support Centres so as to ensure that an effective network of centres is established and to facilitate the sharing of best practices.

Results

The Management Committee agrees that the financial statements are a true and fair view of Kilkenny Education Centre's financial performance and its financial position at the end of the year.

The Education Centre had a relatively busy year with Local and Commercial Courses and the delivery of the Health and Safety Authority's Choose Safety Programme. The Centre was not busy with administration of National Programmes. The above business generated an overall deficit as can be seen from the Financial Report.

We retained a healthy annual income from rent and external room hire which is largely used to meet payroll costs. In 2021 there was a very significant decrease in footfall in the Centre from pre-pandemic levels.

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

Governance Statement

The Management Committee

The Management Committee comprises 11 members; it meets at least seven times each year; in 2021 it met eight times; on 21-Jan-21, 04-Mar-21, 22-Apr-21, 20-May-21, 09-Sep-21, 07-Oct-21, 18-Nov-21 and 09-Dec-21

It has a formal schedule of matters specifically reserved for its decisions including the approval of its annual financial statements, budgets, business plans, the appointment of staff, the centre's policies and procedures etc.

Management Committee/Director

The Director is responsible for the day to day management of the Education Centre activities as delegated by the Management Committee. The Management Committee and Director are governed by an organisation structure designed to suit the needs of the organisation in areas including, CPD delivery, Finance, Audit, Property, Human Resources, and IT. The Director is also responsible for co-ordinating the activities from a reporting and governance perspective in the Centre.

Audit and Risk Committee

to ensure the integrity of the financial reporting and audit process and to oversee the maintenance of sound internal control and risk management systems.

The Audit and Risk Committee receives regular updates on the Centre's financial position from the Centre's Accountant. The Finance Committee is fully aware of the nature and scope of the external audit and the findings and results of same.

The Audit and Risk Committee also keeps under review the control, procedures and policies relating to compliance, and fraud.

The Audit and Risk Committee reviews the system of internal controls and makes recommendations in relation to the control activities.

The Audit and Risk Committee consists of six Members of the Management Committee, one of whom is the Chairperson of the Management Committee, one the Treasurer and one of whom is the Director.

Audit and Risk Committee Members	Roles
Eithne McKenna	Chairperson
Martha Woodcock	Vice Chairperson
Tom Percy	Treasurer
John O'Sullivan	Director
Peter Madden	Ordinary Member
Diarmuid Creedon	Ordinary Member

The Committee met eight times in 2021; on 21-Jan-21, 25-Feb-21, 22-Apr-21, 20-May-21, 09-Sep-21, 07-Oct-21, 18-Nov-21 and 09-Dec-21

2. Accounting policies (continued)

2.11 Foreign Currency Translation (continued)

Foreign exchange gains and losses resulting from the settlement of transactions and from the translation at period-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the Statement of Income and Expenditure.

2.12 Interest Income

Interest income is recognised in the Statement of Income and Expenditure using the effective interest method.

2.13 Contingencies

Contingent liabilities, arising as a result of past events, are not recognised as a liability because it is not probable that the Centre will be required to transfer economic benefits in settlement of the obligation or the amount cannot be reliably measured at the end of the financial year end. Possible but uncertain obligations are not recognised as liabilities but are contingent liabilities.

Contingent liabilities are disclosed in the financial statements unless the probability of an outflow of resources is remote. Contingent assets are not recognised. Contingent assets are disclosed in the financial statements when an inflow of economic benefits is probable.

2.14 Borrowing Costs

All borrowing costs are recognised in the Statement of Income and Expenditure in the year in which they are incurred.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

2. Accounting policies (continued)

2.9 Financial Instruments

The Centre only enters into basic financial instrument transactions that result in the recognition of financial assets and liabilities like trade and other debtors and creditors, loans from banks and other third parties, loans to or from related parties and investments in non-puttable ordinary shares.

Financial assets that are measured at cost and amortised cost are assessed at the end of each reporting period for objective evidence of impairment. If objective evidence of impairment is found, an impairment loss is recognised in the Statement of Income and Expenditure.

For financial assets measured at amortised cost, the impairment loss is measured as the difference between an asset's carrying amount and the present value of estimated cash flows discounted at the asset's original effective interest rate. If a financial asset has a variable interest rate, the discount rate for measuring any impairment loss is the current effective interest rate determined under the contract.

For financial assets measured at cost less impairment, the impairment loss is measured as the difference between an asset's carrying amount and best estimate of the recoverable amount, which is an approximation of the amount that the Centre would receive for the asset if it were to be sold at the reporting date.

Financial assets and liabilities are offset and the net amount reported in the Statement of Financial Position when there is an enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

2.10 Creditors

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

2.11 Foreign Currency Translation

Transactions and balances

Foreign currency transactions are translated into the functional currency using the spot exchange rates at the dates of the transactions.

At each period end foreign currency monetary items are translated using the closing rate. Non-monetary items measured at historical cost are translated using the exchange rate at the date of the transaction and non-monetary items measured at fair value are measured using the exchange rate when fair value was determined.

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

Statement on Internal Controls

The Management Committee acknowledges its responsibility for ensuring that an effective system of internal control is maintained and operated. This responsibility takes account of the requirements of the Code of Practice for the Governance of State Bodies 2016.

This statement has been reviewed by the Audit and Risk Committee and the Board to ensure it accurately reflects the control system in operation during the reporting period. This statement has also been reviewed by the external auditors to ensure that it is consistent with the information of which they are aware from their audit of the financial statements.

Purpose of the System of Internal Control.

The system of internal control is designed to manage risk to a tolerable level rather than to eliminate it. The system can therefore only provide reasonable and not absolute assurance that assets are safeguarded, transactions authorised and properly recorded and that material errors or irregularities are either prevented or detected in a timely way.

Capacity to Handle Risk.

Kilkenny Education Centre has developed Internal Controls in relation to financial and other processes.

These are set out in the Internal Controls Policy.

The Management Committee has responsibility for and approves the Internal Controls Framework, tailored to address their specific strategic objectives, and to manage their specific risk exposures efficiently and effectively, within the context of the policy.

The policy is to ensure that appropriate procedures are in place within the Education Centre to identify, assess and manage the key risks facing all areas of the business. The key risks are those that can damage its reputation, operational and or financial capability, cause hazards, or prevent it from achieving its objectives in a risk adverse manner.

Risk Monitoring and Review.

Formal procedures have been established for monitoring control processes and control deficiencies are communicated to those responsible for taking corrective action and to the Director and the Management Committee, where relevant, in a timely way. The Education Centre confirms that the following ongoing monitoring systems are in place:

- Key risks and related controls have been identified and processes have been put in place to monitor the operation of those key controls and report any identified deficiencies;
- Reporting arrangements have been established at all levels where responsibility for financial management has been assigned, and
- There are regular reviews by the Management Committee of periodic and annual performance and financial reports which indicate performance against budgets/forecasts and the annual Business Plan.

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

Procurement.

The Management Committee makes every effort to comply with current procurement rules and guidelines.

Internal Control Issues.

No material weaknesses in internal control, material losses or frauds were identified in relation to 2021 that require disclosure in the financial statements. While no weaknesses in internal controls that represent a material impact on the financial statements for 2021 or subsequent years were identified in the current year, the Management Committee and the Director remain vigilant against control weaknesses and welcome feedback through external audit and other areas of ongoing monitoring and review of recommendations and suggestions to enhance the system of control within the Education Centre. The Education Centre follows up on all such reports and implements actions to the recommendations in a prompt manner.

Principal Risks and Uncertainties:

The Covid-19 pandemic which took hold in March 2020 has had a significant effect on our operations. The centre has shown its capacity to adapt to online provision of professional learning opportunities. The Centre will review the engagement with online learning opportunities versus face-to-face opportunities and plans to continue to meet the perceived and observed needs of school communities in the in-person and online space at a time of considerable uncertainty.

The 2021 income includes the wage subsidy of €137,151 from Revenue. If the wage subsidy is excluded from the 2021 income, it reflects a 54% reduction in turnover from 2019 (normal trading year).

When the EWSS finishes, there is a risk of a reduction in employee's working hours.

With the rising costs every business is currently facing and the uncertainties with regard to another Covid variant, these present a worrying risk to the Centre's future income and expenditure.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

2. Accounting policies (continued)

2.5 Tangible Fixed Assets (continued)

Depreciation is provided on the following basis:

Fixtures and fittings	-	15%
Office equipment	-	15%
Computer equipment	-	15%
Buildings and Improvements		2.5%

The assets' residual values, useful lives and depreciation methods are reviewed, and adjusted prospectively if appropriate, or if there is an indication of a significant change since the last reporting date.

Gains and losses on disposals are determined by comparing the proceeds with the carrying amount and are recognised in the Statement of Income and Expenditure

2.6 Stocks

Stocks are stated at the lower of cost and net realisable value, being the estimated selling price less costs to complete and sell. Cost is based on the cost of purchase on a first in, first out basis.

At each reporting date, stocks are assessed for impairment. If stock is impaired, the carrying amount is reduced to its selling price less costs to complete and sell. The impairment loss is recognised immediately in income or expenditure.

2.7 Debtors

Short term debtors are measured at transaction price, less any impairment. Loans receivable are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method, less any impairment.

2.8 Cash and Cash Equivalents

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of not more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

2. Accounting Policies (continued)

2.3 Income (continued)

Rendering of services

Income from contracts to provide services is recognised in the period in which the services are provided in accordance with the stage of completion of the contract when all of the following conditions are satisfied:

- The amount of income can be measured reliably;
- It is probable that the Centre will receive the consideration due under the contract;
- The stage of completion of the contract at the end of the reporting period can be measured reliably; and
- The costs incurred or the costs to complete the contract can be measured reliably.

2.4 Government and Similar Grants

The Centre recognises government grants in line with the accruals model under FRS 102.

- (i) Grants for capital expenditure are credited to deferred income as they become receivable. They are amortised to the income and expenditure account on the same basis as the related assets are depreciated.
- (ii) Grants in respect of non-capital expenditure are recognised in the income and expenditure account at the same time as the related expenditure for which the grant is intended to compensate is incurred.
- (iii) Multi-Annual contract grants are recognised as deferred income or immediately as income in the income and expenditure account, by reference to the underlying activity for which the grant is intended to compensate.

2.5 Tangible Fixed Assets

Tangible fixed assets under the cost model are stated at historical cost less accumulated depreciation and any accumulated impairment losses. Historical cost includes expenditure that is directly attributable to bringing the asset to the location and condition necessary for it to be capable of operating in the manner intended by management. Depreciation is charged so as to allocate the cost of assets less their residual value over their estimated useful lives, using the straight-line method.

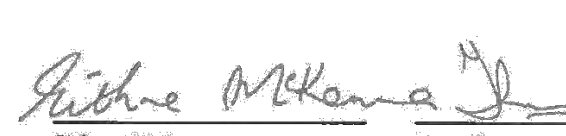
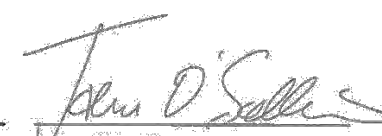
**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

Future Developments

- Further expansion of our services to schools through our Local Course Programme as per Budget, Service Plan 2022 and our Strategic Plan 2020 - 23.
- Development of an energy efficiency programme in the building to reduce the carbon footprint and reduce the Centre's reliance on fossil fuels
- Improvement of the road access to the building in collaboration with our Campus partners.
- Conversion of the Computer Room to a General Learning Space

Post Balance Sheet Events

There have been no significant events since the end of the financial year that require adjustment to or disclosure in the financial statements. Approved by the Management Committee and signed on its behalf by.

 Eithne McKenna Management Committee Date: 20 May 2022	 Tom Percy Management Committee Date: 20 May 2022	 John O'Sullivan Management Committee Date: 20 May 2022
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**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

The Management Committee is responsible for preparing the Management Committee's report and the financial statements in accordance with Irish law and regulations.

The Management Committee is required to prepare the financial statements for each financial year. The Management Committee has elected to prepare the financial statements in accordance with Generally Accepted Accounting Practice in Ireland, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" which is issued by the Financial Reporting Council ("relevant financial reporting framework").

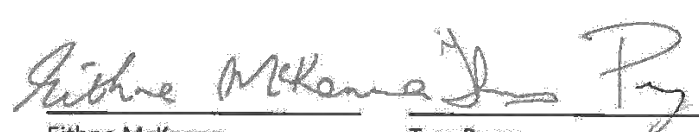
The Management Committee must not approve the financial statements unless it is satisfied that they give a true and fair view of the assets, liabilities and financial position of the Centre as at the financial year end date and of the surplus or deficit of the Centre for that financial year.

In preparing these financial statements, the Management Committee is required to:

- Select suitable accounting policies for the Centre's financial statements and then apply them consistently;
- Make judgements and accounting estimates that are reasonable and prudent;
- State whether the financial statements have been prepared in accordance with applicable accounting standards, identify those standards, and note the effect and the reasons for any material departure from those standards; and
- Prepare the financial statements on a going concern basis unless it is inappropriate to presume that the Centre will continue in business.

The Management Committee is responsible for ensuring that the Centre keeps or causes to be kept adequate accounting records which correctly explain and record the transactions of the Centre, enable at any time the assets, liabilities, financial position and surplus or deficit of the Centre to be determined with reasonable accuracy, enable it to ensure that the financial statements comply with FRS 102 and enable the financial statements to be readily and properly audited. The Management Committee is also responsible for safeguarding the assets of the Centre and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the Management Committee and signed on its behalf by:

 Eithne McKenna Management Committee Date: 20 May 2022	 Tom Percy Management Committee Date: 20 May 2022	 John O'Sullivan Management Committee Date: 20 May 2022
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**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

1. General Information

These financial statements comprising the Statement of Income and Expenditure, the Statement of Financial Position, the Statement of Cash Flows and the related notes constitute the financial statements of Kilkenny Education Centre for the financial year ended 31 December 2021.

The nature of Kilkenny Education Centre's operations and its principal activities are set out in the Management Committee's Report and its books and records are maintained at the Centre's business address.

The financial statements have been prepared in accordance with FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland". The financial statements have been presented in the Euro currency which is also the functional currency of the Centre.

2. Accounting Policies

2.1 Basis of Preparation of the Financial Statements

The financial statements have been prepared on the going concern basis and in accordance with the historical cost convention modified to include certain items at fair value. The financial reporting framework that has been applied in their preparation is the Administrative and Financial Guidelines for Education Centres issued by the Department of Education and FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

The preparation of financial statements in compliance with FRS 102 requires the use of certain critical accounting estimates. It also requires management to exercise judgement in applying the Centre's accounting policies (see note 3).

The following principal accounting policies have been applied:

2.2 Going Concern

The considered view of the Management Committee is that there is a reasonable expectation that the Centre will have adequate resources to continue operations for the foreseeable future and that there is no material uncertainty regarding the Centre's ability to meet its liabilities as they fall due. On this basis the Management Committee considers it appropriate to prepare the financial statements on a going concern basis.

2.3 Income

Income is recognised to the extent that it is probable that the economic benefits will flow to the Centre and the income can be reliably measured. Income is measured as the fair value of the consideration received or receivable, excluding discounts, rebates, value added tax and other sales taxes. The following criteria must also be met before revenue is recognised:

KILKENNY EDUCATION CENTRE
STATEMENT OF CASH FLOWS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021

	Note	2021 €	2020 €
Surplus / (Deficit) for the financial year		(39,347)	2,701
<i>Adjustments for:</i>			
Depreciation for year	11	41,894	42,583
Loss on disposal		-	-
<i>Changes in:</i>			
Decrease / (Increase) in Stock	8	13,961	-
Decrease / (Increase) in Debtors and prepayments	13	(7,548)	33,007
Increase / (Decrease) in Creditors and accrued income	15	25,141	50,229
Cash generated from operating activities		34,101	128,520
Cash generated from investing activities			
Purchase of tangible assets	11	(2,468)	(26,018)
Net cash used in investing activities		(2,468)	(26,018)
Net increase / (decrease) in cash and cash equivalents		31,633	102,572
Cash and cash equivalents at beginning of financial year	14	389,072	286,500
Cash and cash equivalents at the end of financial year	14	420,705	389,072
Cash and cash equivalents at the end of the financial year comprise:			
Cash at bank and in hand		420,705	389,072
Bank overdraft		-	-
		420,705	389,072

Report on the audit of the financial statements
Opinion

We have audited the financial statements of Kilkenny Education Centre for the year ended 31 December 2021. These financial statements comprise the statement of income and expenditure, the statement of financial position, the statement of cash flows and the notes to the financial statements including the summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is the *Administrative and Financial Guidelines for Education Centres issued by the Department of Education* and *FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'*.

In our opinion the financial statements:

- give a true and fair view of the assets, liabilities and financial position of the Centre as at 31 December 2021 and of its results for the year then ended; and
- have been properly prepared in accordance with *FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'*.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (Ireland) (ISAs (Ireland)) and applicable law. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Centre in accordance with ethical requirements that are relevant to our audit of financial statements in Ireland, including the Ethical Standard for Auditors (Ireland) issued by the Irish Auditing and Accounting Supervisory Authority (IAASA), and we have fulfilled our other ethical responsibilities in accordance with these requirements. This includes us taking advantage of the exemptions provided by IAASA's Ethical Standard: Section 6 Provisions Available for Audits of Small Entities in the circumstances set out in note 23 to the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Management Committee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Centre's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Management Committee with respect to going concern are described in the relevant sections of this report.

www.crowleysdfk.ie

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Partners: James O'Connor (CA (Director)) Tony Cooney (CA (Director)) Edward Murphy (CA (Director)) Collette Nagle (CA (Director)) Natalie Kelly (Director) (CA (CA)) Vincent Teo (CA) Siobhán O'Hea (CA) Harry O'Sullivan (CA) David Coombes (CA) Niall Grant (CA) (CA)
Crowleys DFK Unlimited Company trading as Crowleys DFK. Registered Office: 16/17 College Green, Dublin D02 V078. Company No: 193878.
A member firm of **DFK International** a worldwide association of independent firms.
Registered to carry on audit work and authorised to carry on investment business by the Institute of Chartered Accountants in Ireland (ICAI).
Chartered Accountants Ireland is the operating name of ICAI.



**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021 (CONTINUED)**

Other information

The Management Committee is responsible for the other information. The other information comprises the Management Committee's report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained during the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Administrative and Financial Guidelines for Education Centres issued by the Department of Education

Based solely on the work undertaken in the course of the audit, we report that:

- we have obtained all the information and explanations which we consider necessary for the purposes of our audit;
- in our opinion the accounting records of the Centre were sufficient to permit the financial statements to be readily and properly audited;
- the financial statements are in agreement with the accounting records.

Respective responsibilities

Responsibilities of Management Committee for the financial statements

As explained more fully in the Management Committee's Responsibilities Statement, the Management Committee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as they determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Management Committee is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Management Committee either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so.

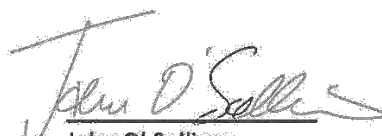
**KILKENNY EDUCATION CENTRE
STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2021**

	Note	2021 €	2021 €	2020 €	2020 €
Non-Current Assets					
Tangible assets	11		715,519		754,94
			715,519		754,94
Current Assets					
Stocks	12	-		13,961	
Debtors: amounts falling due within one year	13	16,030		8,482	
Cash at bank and at hand	14	420,705		389,072	
		436,735		411,515	
Creditors: amounts falling due within one year	15	241,166		216,025	
Net current assets			195,569		195,49
Total assets less current liabilities			911,088		950,43
Net assets			911,088		950,43
Reserves					
Income and expenditure account	16		911,088		950,43

The financial statements were approved and authorised for issue by the Management Committee:


Eithne McKenna
Management Committee
Date: 20 May 2022


Tom Percy
Management Committee
Date: 20 May 2022


John O' Sullivan
Director
Date: 20 May 2022

The notes on pages 18 to 38 form an integral part of these financial statements.

**KILKENNY EDUCATION CENTRE
STATEMENT OF INCOME AND EXPENDITURE (CONTINUED)
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

	Note	2021 €	2020 €
Expenditure			
Staff costs	7	260,143	234,649
Staff training and recruitment		690	2,122
External training course providers		34,159	34,122
Management Committee members' expenses	8	564	1,198
Director's expenses	8	614	1,642
Travelling and subsistence		1,153	7,152
Telephone and internet costs		4,240	2,773
Website and IT		19,844	22,433
Stationery, printing and postage		1,069	7,794
Memberships and subscriptions		1,750	1,750
Light, heat and water		12,719	13,038
Venue costs		502	7,188
Insurance		4,731	4,627
Security		2,067	2,196
Cleaning/caretaking/equipment maintenance		3,596	6,569
Maintenance of premises and grounds		15,229	19,279
Minor fixtures and fittings		-	375
Catering supplies and canteen		8,438	12,080
Legal, audit and professional fees		3,989	3,849
Bank charges		578	576
Depreciation	11	41,894	42,583
Obsolete stock		13,938	-
Advertising and marketing		369	-
Office supplies		1,002	901
Gifts/Donations		-	927
Creative Cluster		18,266	19,579
Teacher Artist Partnership		24,431	6,000
Total Expenditure		475,975	455,402
Net Surplus / (Deficit)		(39,347)	2,701

There were no other recognised gains and losses for year ended 31 December 2021 or 31 December 2020 other than those included in the Income and Expenditure account.

The notes on pages 18 to 38 form an integral part of these financial statements.

**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021 (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (Ireland) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (Ireland), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

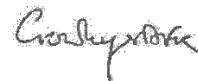
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Management Committee.
- Conclude on the appropriateness of the Management Committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Centre to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including any disclosures, and whether the financial statements represent the underlying transactions and events of the Centre for the year then ended.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021 (CONTINUED)**

The purpose of our audit work and to whom we owe our responsibilities

Our report is made solely to the Department of Education and to the Management Committee of Kilkenny Education Centre. Our audit work has been undertaken so that we might state to them those matters we are required to state in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Department of Education and the Management Committee of Kilkenny Education Centre, for our audit work, for this report, or for the opinions we have formed.



Crowleys DFK Unlimited Company
Chartered Accountants and
Statutory Audit Firm
5 Lapps Quay
Cork
Date: 20/05/2022

**KILKENNY EDUCATION CENTRE
STATEMENT OF INCOME AND EXPENDITURE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2021**

<u>Income</u>	<u>Note</u>	<u>2021</u>	<u>2020</u>
		€	€
Source			
Department of Education - Full Time Centre	4		
Core grant	4a	13,651	91,757
Local course grant	4b	35,714	40,084
ICT grant	4c	16,000	16,000
Minor works grant	4d	2,800	12,929
Programme Income			
Professional Development Services for Teachers (PDST)		1,800	12,771
Local courses		6,706	11,136
Post Primary Professional Development (PPPD)		6,398	8,943
Information Technology (NCTE)		4,337	1,580
SESS seminar costs		-	2,197
Other programme income	5	59,694	50,296
Other Income	6	289,528	210,410
Total Income		436,628	458,103